Continued interest by the nation’s colleges and universities to diversify their student bodies has led to new opportunities for NHI to introduce its high school members to additional campus sites and choices for undergraduate studies.

Welcome to the University of the South, also known as “Sewanee” as the host campus for the 2022 Collegiate World Series (CWS). A friendly environment of 1,700 students surrounded by the scenic atmosphere of the Blue Ridge mountains of peaks, valleys, and forests help foster a chemistry of thoughtful learning.

At NHI, we’re excited regarding the opportunity to work with Sewanee. NHI has a long history of working with private liberal arts institutions through its longstanding College Register.

This opportunity allows Sewanee to expand its brand not only to NHI emerging high school seniors in other regions of the US, but also create an NHI presence in the South as Latinos grow in states like Tennessee, Kentucky, North Carolina, Georgia, and the like. Partnerships with institutions like Sewanee allow NHI college-bound youth the opportunity to familiarize themselves with private colleges that are often overlooked, due mostly to lack of brand identity in their home communities, the popularity and draw of nearby public universities, accessibility to low cost community colleges, and the operating view that smaller private institutions are highly exclusive and financially unattainable unless applicants are willing to assume significant debt. Being outside familiar cultural surroundings is another factor. Through its partner relations with colleges like Sewanee, student apprehensions, concerns, and hesitations are replaced by perceptions and outlooks that broaden their college options and willingness to embrace new opportunities. As a constituency-building organization, NHI also helps build local networks of engagement with Latino civic, business, social, and professional organizations that encourage community leadership among young people, compel academic excellence, and make college a normal expectation in the mindsets of youth and parents.
What is the CWS Experience?

Likely not ranked at the top of NHI’s “Progressive Leadership Model” by the organization’s young members, the Collegiate World Series is undoubtedly the best self-management experience of the three NHI high school leadership programs. It is also the program that has undergone the most change since first introduced in 1990, 32 years ago.

From a training point of view, the CWS consists of three parts: a) college admission training; b) network development; c) and, introduction to inquiry learning.

In the college admission segment of the CWS, specially invited professional college admission counselors from different colleges and universities train students on different technical aspects of applying to college. Using game-like team-based formats, students are introduced to self-marketing, college interviews, preparing for the SAT, resume development, soliciting letters of recommendation and financial planning as core considerations in college admission. They also cultivate personal relations with college counselors as extended points of contact and reference when actually preparing their admission documents.

The third training segment of the CWS is the “Thought Series” or part of a discussion that touches on various emotional, psychological, and cultural encounters that Latino students in particular tend to encounter in their transition from familiar surroundings to college. Learning segments address topics such as leaving home and interrupting relations with extended family are all sensitive and culturally relevant matters deserving discussion. During these moments of shared thoughts, students also grapple with the eventualities of returning to their respective home communities and, in particular, with the intentions of playing leadership roles.

A final component of the Thought Series introduces participants to a form of inquiry-based learning that they can apply for personal planning as they graduate from high school and consider options for college, making the CWS experience a valuable service for its member students.
Eligibility

- Current 11th grade high school students
- Enrolled in a college bound curriculum
- 88% or above grade point average (GPA)
- Submit (upload) HS transcript/report card
- Include a $25 nonrefundable application fee

Application Qualifications & Requirements

Students meeting these qualifications will receive self-guided content and resources that prepare them for the interactive program. For example, students start to develop rough drafts of several components of their college admissions package. They receive coaching from volunteers and knowledge from College Register webinars and video content shared prior to the CWS.

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Advance Preparation

Students meeting these qualifications will receive self-guided content and resources that prepare them for the interactive program. For example, students start to develop rough drafts of several components of their college admissions package. They receive coaching from volunteers and knowledge from College Register webinars and video content shared prior to the CWS.

Tuition and Fees

The tuition includes the CWS coursework, materials, 4 nights of residential stay, and meals. It does not include transportation to and from the host university. NOTE: An additional fee may apply for COVID-19 precautions.

Application Fee - $25      Program Tuition - $745

Click Here to Apply!

International CWS
University of the South
June 29 - July 3, 2022

Applicants should apply by March 31st, but may call for availability at any time.
Ernesto Nieto and Gloria de Leon’s intent for the National Hispanic Institute was to do much more than host programs for high school youth. NHI was founded in 1979 to establish an institutional presence in Latino community life with a deliberate and organized strategy to prepare the next generation of leaders. It became an entity to study and research leadership to guide young Latinos to envision their value beyond the attainment of college degrees and careers. In particular, NHI wanted students to assess their operating beliefs, behaviors and outlooks. Through organized and thoughtful experiences, participating students analyze their individual choices and determine the strengths to keep and what is no longer useful or potential obstacles to their aspirations. More importantly, they recognize the need to preserve and embrace as crucial, the spiritual and cultural understanding of themselves. The core mindset of recognizing and leveraging assets becomes the foundation for NHI’s signature equity building approach to the development of community leaders. All leadership initiatives are framed within this context of NHI’s mission and as the institution’s community purpose and mandate for the past 42 years.

For additional information or resources, contact:

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512-357-6137

About the University of the South

The University of the South, familiarly known as Sewanee, was founded in 1857 and comprises a nationally recognized College of Liberal Arts and Sciences, a distinguished School of Theology, and a School of Letters. Located on Tennessee's Cumberland Plateau on 13,000 acres used both as outdoor laboratory and for recreation, Sewanee enrolls 1,700 undergraduates. The university remains purposefully small and dedicated to building a sense of community. The result of such individualized education is clear: Sewanee has produced 27 Rhodes Scholars, 51 Watson Fellows, and dozens of Fulbright Scholars.

Click the links below to learn more about Sewanee:
Sewanee Central Campus Tour in 2 minutes
Sewanee Central Campus Tour
Sewanee at a Glance

Apply by March 31st
Annually, partner institutions of higher learning make up NHI’s College Register, a consortium of member colleges and universities that are committed to supporting the successful transition of NHI students to their campuses. These institutions provide year-round support by participating in virtual seminars and panels, attending NHI college fairs, providing feedback and ideas regarding research, and sending representatives as coaches to the CWS programs.