



NATIONALHISPANICINSTITUTE

THE NATIONAL HISPANIC INSTITUTE REPORT CARD

(HIGH SCHOOL CLASS OF 2016)

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Summary:

The National Hispanic Institute is pleased to submit its annual Report Card for the Class of 2016. It is based on the responses of 725, a 65% sample of the 1,105 high school seniors eligible to participate. The report reflects college choices made by graduating high school seniors who attended National Hispanic Institute leadership programs between 2013 and 2015. It also includes other important demographic data, trends, and comparisons that provide readers a view of Latino high school youth who, in part through NHI participation, are more likely to enter college and earn their undergraduate degrees. NHI hopes the findings contained herein prove useful to your work and broaden familiarity with NHI's growing undergraduate community.

First, NHI wishes to thank the parents of participating NHI students, who share and support NHI's vision to develop their children to be leaders in the Latino community. The organization also would like to extend its gratitude to the numerous high schools across the United States that annually encourage students to attend NHI programs. Similar appreciation goes to the growing number of schools from different Latin American nations who realize the value of NHI programs and encourage their students to participate. Special acknowledgements also go to members of the NHI College Register; leaders within those colleges and universities understand the critical role of higher education in the development of future leaders within the Latino community. Finally, a very special thanks goes to the summer host institutions whose generosity helps make student attendance in summer leadership programs of the National Hispanic Institute financially accessible to working families.

Highlights of Findings:

- **NHI Enjoys Community Leadership Popularity**—The organization’s name recognition across a growing number of cities, states, and even countries continues to attract students with strong academic credentials, who are more likely to pursue college enrollment and complete their studies at 4-year institutions at numbers higher than the national average.
- **Texas Remains a Major Supplier of College-Bound High School Students**—Despite the widespread representation of NHI students from different states and Latin American countries, Texas remains the chief supply source of the organization’s participation base and entering college freshmen.
- **Strong Representation in Difficult-to-Reach Communities**—NHI’s community outreach efforts generate large numbers of college-bound students in regions that are often difficult for colleges to recruit due to time constraints and/or limited college outreach funds.
- **NHI Students Consistently Rank Strongly as College Admission Candidates**—Beginning with the first official Report Card of 1986, that surveyed 185 graduating high school seniors, students who participate in at least one NHI program maintain a 98% rate of college admission over a span of 30 years.
- **NHI Students Seek College Register Members and Host Institutions**—Forty percent of NHI graduating high school seniors enrolled in a four-year institution that is either a host institution or a College Register member, indicating NHI students strongly prefer higher education institutions they are familiar with through NHI programming.
- **Women Remain Prominent in NHI Leadership Programs**—Among the participants who annually attend leadership programs of the National Hispanic Institute, young women continue to have stronger representation in numbers and recognition for their efforts at NHI leadership programs.
- **NHI Students Choose Private Colleges**—Despite the rising costs of higher education, private colleges remain prominent in the selections of NHI students, especially Catholic institutions.
- **The Number of International Latino Students Is Growing**—Participation in NHI high school leadership programs by abroad students from different Latin American countries is on the rise, with students from those countries increasingly electing to attend American colleges.

PART 1, INTRODUCTION

NHI's work concentrates on strengthening and expanding the supply of articulate, skilled, and socially responsible persons from which the organized sectors of the Latino community may select their future leaders. These efforts begin as early as high school through summer youth programs that target audiences of students in the 9th, 10th, and 11th grades. Specially tailored leadership learning experiences are designed for each grade level, concentrating on different skill sets and competencies. All leadership programs take place during the summer on the campuses of different host colleges and universities located in different regions of the nation.

Overall, 2,500 youth attend NHI leadership programs each year, in cohorts of 150 to 200 students. To gain admission, students are required to apply and go through a competitive review process. The minimum grade point average for freshmen is a 3.0. Sophomores and juniors must meet at least a 3.2 GPA requirement. All programs are conducted as college residential experiences, under the supervision and direction of assigned project teams and a certified volunteer faculty.

The primary focus for ninth grade students at the Great Debate is communications enhancement. The sophomore year program, the Lorenzo de Zavala Youth Legislative Session, concentrates on governance, organizational development, and constituency management. The Collegiate World Series for eleventh grade youth focuses on personal life management and critical analysis. These three learning experiences provide students with a continuum of learning opportunities popularly referred to as NHI's "progressive leadership model." The Collegiate World Series is also the organization's capstone program that officially ends NHI's high school leadership experience with graduation and recognition ceremonies.

Understanding Our Social Good

NHI's social good is driven by the vision of establishing a strong supply of articulate, skilled, and well-educated individuals as a reservoir of human talent and skill from which the Latino community may select its future leaders and community voices. NHI leadership programs make higher education a critical component of this vision. An environment is established that not only makes college an integral experience in the life of the organization's youth members, but also an expected outcome in their development. Towards those ends, all NHI programs are

conducted on college campuses. College fairs are part of the 10th grade experience. When students reach the 11th grade, they are provided personal mentoring by representatives of the College Register.

Creating clear pathways leading to college is not the only goal of the National Hispanic Institute. Also included are skill-building, competency enhancing, and personal development opportunities that foster self-confidence, add insight, and strengthen community knowledge. In NHI's view, these are the building blocks that establish a strong sense of social responsibility in the student and make excellence part of the learning process in personal development.

NHI's Social Ventures

If the organization's vision is to act as a supply source of future community leadership through its more talented youth, the means of achieving its vision is best understood through its community social ventures. The Great Debate, the Lorenzo de Zavala Youth Legislative Session, and the Collegiate World Series together represent the organization's more popular and well-known public initiatives. Others include the John F. Lopez Fellows project, which annually marshals between 800-900 high school volunteers to help run summer programs. Annually, past participants return to assist in different volunteer roles. Some train younger students. Others serve in junior counselor roles in the LDZ. Undergraduate college students participate in head coaching capacities for Great Debate participants, as Senior Counselors in the organization's sophomore programs, and as Program Mentors for the CWS. These learning opportunities are designed to provide NHI youth members with continuing opportunities to strengthen their abilities in project planning and management, community relations, student mentoring, program monitoring and evaluating, research, and other specialty skills.

At a more complex level, older alumni also have a role and place in the organization. Many return in apprenticeship capacities to learn the basics of organizational development and management, becoming acquainted with program planning and gaining insight into the dynamics of working in planning and managing organized endeavors.

At the highest level of NHI's hierarchy of social ventures are individuals who serve in the more complex and demanding levels of the organization. As volunteers, some act in education directorships, running entire summer projects with the assistance of younger high school and college volunteers. Project Administrators primarily work with freshmen high school students, but are also involved in community-building through local affiliate activities. In the overall scheme of things, NHI is a constantly interacting, breathing, expanding enterprise of interrelated social ventures that together form a knowledge base that guide those involved.

NHI's Business Model

NHI is a tax-exempt 501(c)3, private non-profit organization established in 1979. As a self-enterprising, community-based entity, the organization has a board of trustees who consist mainly of former participants who meet quarterly. The organization is managed by a small core staff of professionals, most of whom are also former participants. These individuals are responsible for planning the annual outreach and recruitment efforts of the organization. In addition, they mobilize host colleges and universities and alumni volunteers from high schools, colleges, and adult professionals in the workforce to assist in different organizational roles. These responsibilities include community outreach, curriculum planning and administration, student enrollment, program evaluation, and program staff training and certification. A corps of 50 volunteer professionals and nearly 900 high school and college volunteers manage and conduct the organization's 26 summer student development projects.

To financially support the organization's principal work, students who gain admission to NHI summer programs pay tuition that ranges from \$595 for a four-day program to \$795 for an eight-day experience. These fees include food, housing, and training facilities provided by NHI's host institutions. Host institutions subsidize summer program costs to keep student tuition costs affordable to NHI families. The overall operations of NHI follow business principles and guidelines consistent with the requirements of local, state, and federal reporting entities. Central offices of NHI are located on a 46-acre parcel of land in Maxwell, Texas that also include staff offices and small group residential and training facilities.

Research and Evaluation

NHI dedicates considerable time to researching its community efforts through student and family surveys and community discussions that are informally conducted. Each operating leadership program conducts program evaluations that measure program effectiveness at two levels: student satisfaction with NHI training services, and the operating efficiency and effectiveness of individual program components.

PART 2, EDUCATIONAL PARTNERS

I. Participating High Schools (353 High Schools)

The 353 high schools from across the United States and Latin America represented by the Class of 2016 serve a testament to NHI's extensive recruitment efforts and long-standing, national and international reputation. Of the 353 high schools that sent NHI students, public high schools outpaced private high schools by 3-1. Among the private high schools attended by students in the Class of 2016, 62% were Catholic.

II. Host Institutions (13 Colleges/Universities)

During the period which students in the Class of 2016 participated in one or more NHI summer experiences, 2013-2015, 13 colleges and universities partnered with NHI as host institutions. Without the support and generosity of these institutions, NHI would not be able to fulfill its vision and extend its reach to students from 21 states and 4 countries.

III. College Register Members (81 Colleges/Universities)

Between 2013-2016, 81 colleges and universities were members of the College Register for at least one year. In the view of NHI, these institutions continue playing key roles in not only contributing to the development of future community leaders, but also, more importantly, in "demystifying" the college process. Admissions representatives of the College Register clarify and simplify the college admissions process by participating in LDZ college fairs, conducting presentations at Celebración, and coaching teams at the CWS.

PART 3, THE CLASS OF 2016

I. Demographic Overview

In the Class of 2016, 55% (607) were female; 45% (498) were male. Male participation in NHI programs increased 7% from the Class of 2014. This increase is attributed to NHI's concerted recruitment efforts to close the gender gap in its student population.

II. Geographic Profile

While Texas continues to be a hub state for college-bound Latino students, NHI works to expand its geographic reach. In the Class of 2016, over 64% of students came from Texas. Over half of all Texas students were from communities often designated as "difficult-to-reach markets" such as El Paso, the Winter Garden area, and Texas Rio Grande. NHI's next largest markets are in areas of the nation where its summer leadership programs also take place. In addition to a number of Texas host sites, NHI summer leadership programs are held annually in California, Colorado, Florida, Illinois, New York, and Pennsylvania.

III. Undergraduate Enrollment

NHI student college enrollment rates continue being among the highest in the United States at 98%. Moreover, 89% enrolled in 4-year colleges and universities while less than 9% pursued studies in 2-year community colleges. These figures stand in stark contrast to a July 2016 report filed by the Pew Research Center that showed a 35% enrollment rate in 2-year and 4-year colleges for Hispanic students ages 18-24 nationwide.

NHI has established a long-standing tradition of college enrollment immediately after high school graduation among its students. In 1988, NHI surveyed 185 program participants from Texas who had graduated from high school two years prior. The survey results found that 98% of these students had successfully enrolled as college freshmen. Thirty years later, the same college enrollment trend holds true with graduating high school seniors from the Class of 2016, despite the much larger number of students who annually join NHI as well as much the organization's much larger geographic reach that now extends into Latin America. Other findings include the following:

- NHI students enrolled in 226 colleges and universities, of which 89% are in 4-year colleges and 9% in 2-year community colleges.
- Only 2% of NHI's Class of 2016 did not pursue college studies immediately after high school graduation, instead choosing to enlist in the military, enter the workforce, or take a gap year before enrolling in college.
- Of NHI students attending four-year colleges, 66% enrolled in domestic public colleges/universities.
- Among the U.S. resident students (including Puerto Rico), 75% remained in-state for college.
- Of NHI international students attending colleges/universities in the United States, 70% enrolled in institutions with a rate of selectivity of 25% or less.
- Among NHI's graduating class, 11% enrolled in a Catholic college/university, a rate comparable to the 13% of NHI students who graduated from a Catholic high school.

IV. Enrollment at Host and College Register Institutions

The NHI high school graduating Class of 2016 enrolled in 226 colleges/universities. Approximately 40% of these students enrolled in one of 52 colleges or universities partnered with NHI as members of the College Register or host institutions. The propensity for NHI youth to enroll in these particular institutions at higher rates is attributed to the early relationships established between students and admissions counselors of these institutions before their senior year. These opportunities for relationship cultivation primarily take place through college fairs of the LDZ programs, highly visible training roles of college admissions counselors in the Collegiate World Series, and the high-profile roles of college admissions counselors in the organization's annual Celebración program.

V. The Sample

For purposes of this evaluation, 1,105 U.S. and international high school graduates represented the available for the survey. These students are representative of the combined participants that attended one or more of the organization's summer youth leadership programs: the Great Debate for freshmen, the Lorenzo de Zavala Youth Legislative Session for sophomores, and the Collegiate World Series for juniors. Of this number, 65% (725

students) responded. Due to high school graduation in December 2016, 93 NHI summer program participants from Panama were not available to participate in the survey.

The National Hispanic Institute yielded a strong response rate of 65% from its high school Class of 2016, well above the 40% average response rate for email or internal surveys. The sample possesses the same values in all demographics (i.e. gender, geographic, etc.) as the Class of 2016 within +/- 2%. Therefore, the sample is an accurate reflection of the entire Class of 2016.

Students who participated in 4-day Great Debate programs produced a higher survey response rate as compared to those who participated in a 6-day program. LDZ participants responded at a higher rate to the survey than Great Debate students, but CWS yielded the highest response rate for students who continue their involvement in this capstone experience.

The remaining section of this report provides statistical insight regarding participants in different NHI sponsored projects. Also included are listings of high schools represented in the NHI Class of 2016, a roster of the College Register members and host institutions, and a listing of these colleges with the number of NHI students who enrolled as freshmen in the Fall of 2016.

APPENDIX**Table 2.1.a – High Schools: Private vs. Public**

<u>Type</u>	<u>Number of Schools</u>	<u>% of Total High Schools</u>
Public	279	79%
Private	74	21%

Table 2.1.c – High Schools: Religious Affiliation

<u>Religion</u>	<u>Number of Schools</u>	<u>% of Total High Schools</u>
Catholic	46	13%
Other	6	2%
Non-Sectarian	301	85%

Table 2.1.d – High Schools: Gender-Based Education

<u>Gender</u>	<u>Number of Schools</u>	<u>% of Total High Schools</u>
Boys	13	3%
Girls	12	3%
Co-Educational	328	93%

Table 2.1.f – Top Nine High Schools: Male Representation

<u>High School</u>	<u>City, State</u>	<u># of NHI students</u>
Cathedral High School	El Paso, TX	21
All Hallows High School	Bronx, NY	16
St. Joseph Academy	Brownsville, TX	14
Argo Community High School	Summit, IL	10
Eagle Pass High School	Eagle Pass, TX	9
Central Catholic High School	San Antonio, TX	8
Cristo Rey Jesuit High School	Chicago, IL	7
Cypress Falls High School	Houston, TX	7
W.B. Ray High School	Corpus Christi, TX	7

Table 2.1.g – Top Ten High Schools: Female Representation

<u>High School</u>	<u>City, State</u>	<u># of NHI students</u>
St. Joseph Academy	Brownsville, TX	16
Loretto Academy	El Paso, TX	13
Ann Richards School for Young Women Leaders	Austin, TX	9
Coronado High School	El Paso, TX	9
Langham Creek High School	Houston, TX	9
Young Woman's Academy	San Antonio, TX	9
Cotulla High School	Cotulla, TX	8
Cristo Rey Jesuit High School	Chicago, IL	8
Highland Park High School	Highland Park, IL	8
Mathis High School	Mathis, TX	8

Table 2.1.b – High Schools: Regional Outlook

<u>Region</u>	<u>Number of Schools</u>	<u>% of Total High Schools</u>
Midwest	25	7%
Northeast	33	9%
Southeast	20	6%
Texas	178	50%
West	64	18%
International	33	9%

Table 2.I.h – Class of 2016 High Schools

Midwest Region – Iowa, Illinois, Michigan, Minnesota, Missouri, Nebraska

<u>High School</u>	<u>City, State</u>
Storm Lake HS	Storm Lake, IA
Cristo Rey Jesuit HS	Chicago, IL
De La Salle Institute	Chicago, IL
Whitney M. Young Magnet HS	Chicago, IL
Elgin HS	Elgin, IL
Warren Township HS	Gurnee, IL
Highland Park HS	Highland Park, IL
Lyons Township HS	La Grange, IL
Lakes Community HS	Lake Villa, IL
Palatine HS	Palatine, IL
Plano HS	Plano, IL
Trinity HS	River Forest

Riverside Brookfield HS	Riverside, IL
Rock Island HS	Rock Island, IL
Grayslake North HS	Round Lake Beach, IL
Argo Community HS	Summit, IL
Wauconda HS	Wauconda, IL
Waukegan HS	Waukegan, IL
Zion-Benton Township HS	Zion, IL
Marquette Senior HS	Marquette, MI
Harding HS	St. Paul, MN
Johnson Senior HS	St. Paul, MN
Alta Vista Charter HS	Kansas City, MO
Lincoln College Preparatory Academy	Kansas City, MO
Creighton Preparatory School	Omaha, NE

Northeast Region – Connecticut, Delaware, Maryland, New York, Pennsylvania

<u>High School</u>	<u>City, State</u>
Marianapolis Preparatory School	Thompson, CT
Salesianum School	Wilmington, DE
Bethesda-Chevy Chase HS	Bethesda, MD
All Hallows HS	Bronx, NY
Bronx Academy of Letters	Bronx, NY
Cardinal Hayes HS	Bronx, NY
Cardinal Spellman HS	Bronx, NY
Monsignor Scanlan HS	Bronx, NY
Mott Hall V HS	Bronx, NY
St. Catharine Academy	Bronx, NY
Cristo Rey Brooklyn HS	Brooklyn, NY
Columbia HS	East Greenbush, NY
Forestville Central HS	Forestville, NY
Geneva HS	Geneva, NY
New Rochelle HS	New Rochelle, NY
The Beacon School	New York, NY
Cristo Rey New York HS	New York, NY

High School for Math, Science & Engineering at City College	New York, NY
New York Harbor School	New York, NY
NYC iSchool	New York, NY
Young Women's Leadership School of East Harlem	New York, NY
Abington Senior HS	Abington, PA
J. P. McCaskey HS	Lancaster, PA
Moon Area HS	Moon Township, PA
The Arts Academy at Benjamin Rush	Philadelphia, PA
Mastery Charter School – Pickett Campus	Philadelphia, PA
Northeast HS	Philadelphia, PA
Phoenixville Area HS	Phoenixville, PA
Science Leadership Academy	Philadelphia, PA
William Tennet HS	Warminster, PA
Westtown School	West Chester, PA
Avon Grove HS	West Grove, PA
Upper Moreland HS	Willow Grove, PA

Southeast Region – Alabama, Florida, Puerto Rico, Virginia

<u>High School</u>	<u>City, State</u>
Briarwood Christian HS	Birmingham, AL
Brandon HS	Brandon, FL
Celebration HS	Celebration, FL
Strawberry Crest HS	Dover, FL
Englewood HS	Jacksonville, FL
Mandarin HS	Jacksonville, FL
Doral Academy Charter School	Miami, FL
Durant HS	Plant City, FL
Plant City HS	Plant City, FL
Lennard HS	Ruskin, FL

Bishop McLaughlin Catholic HS	Spring Hill, FL
A. P. Leto HS	Tampa, FL
Braulio Alonso HS	Tampa, FL
Jefferson HS	Tampa, FL
Paul R Wharton HS	Tampa, FL
Colegio San Felipe	Arecibo, PR
American Military Academy	Guaynabo, PR
Colegio San Ignacio de Loyola	Guaynabo, PR
Episcopal Cathedral School	San Juan, PR
Westfield HS	Chantilly, VA

Texas – Austin

<u>High School</u>	<u>City</u>	<u>Texas Region</u>
A. N. McCallum HS	Austin	Austin
Anderson HS	Austin	Austin
Ann Richards School for Young Women Leaders	Austin	Austin
David Crockett HS	Austin	Austin
East Austin College Prep	Austin	Austin
James Bowie HS	Austin	Austin
John B. Connally HS	Austin	Austin
Liberal Arts and Science Academy	Austin	Austin
Lyndon B. Johnson HS	Austin	Austin
NYOS Charter School	Austin	Austin

San Juan Diego Catholic HS	Austin	Austin
St. Dominic Savio Catholic HS	Austin	Austin
Stephen F. Austin HS	Austin	Austin
Westwood HS	Austin	Austin
William B. Travis HS	Austin	Austin
Jack C. Hays HS	Buda	Austin
East View HS	Georgetown	Austin
Lehman HS	Kyle	Austin
Lockhart HS	Lockhart	Austin
Manor HS	Manor	Austin
Pflugerville HS	Pflugerville	Austin
Round Rock HS	Round Rock	Austin

Texas – Corpus Christi

<u>High School</u>	<u>City</u>	<u>Texas Region</u>
Alice HS	Alice	Corpus Christi
Collegiate HS	Corpus Christi	Corpus Christi
Corpus Christi College Preparatory	Corpus Christi	Corpus Christi
Foy H. Moody HS	Corpus Christi	Corpus Christi

Mary Carroll HS	Corpus Christi	Corpus Christi
Richard King HS	Corpus Christi	Corpus Christi
Roy Miller HS	Corpus Christi	Corpus Christi
W. B. Ray HS	Corpus Christi	Corpus Christi
Mathis HS	Mathis	Corpus Christi

Texas – Dallas/Fort Worth

<u>High School</u>	<u>City</u>	<u>Texas Region</u>
Uplift Summit International Preparatory	Arlington	Dallas/Fort Worth
Western Hills HS	Benbrook	Dallas/Fort Worth
Bishop Dunne Catholic School	Dallas	Dallas/Fort Worth
Bishop Lynch HS	Dallas	Dallas/Fort Worth
Dr. Wright L. Lassiter Jr. Early College HS at El Centro College	Dallas	Dallas/Fort Worth
Irma Lerma Rangel Young Women's Leadership School	Dallas	Dallas/Fort Worth
Jesuit College Preparatory School of Dallas	Dallas	Dallas/Fort Worth

Parish Episcopal School	Dallas	Dallas/Fort Worth
School for the Talented and Gifted	Dallas	Dallas/Fort Worth
School of Government, Law, & Law Enforcement	Dallas	Dallas/Fort Worth
Skyline HS	Dallas	Dallas/Fort Worth
The Westwood School	Dallas	Dallas/Fort Worth
Uplift Williams Preparatory	Dallas	Dallas/Fort Worth
Duncanville HS	Duncanville	Dallas/Fort Worth
Boswell HS	Fort Worth	Dallas/Fort Worth
Poteet HS	Poteet	Dallas/Fort Worth
J. J. Pearce HS	Richardson	Dallas/Fort Worth
Saginaw HS	Saginaw	Dallas/Fort Worth

Texas – El Paso

<u>High School</u>	<u>City</u>	<u>Texas Region</u>
Clint HS	Clint	El Paso
Americas HS	El Paso	El Paso
Bel Air HS	El Paso	El Paso
Captain John L. Chapin School	El Paso	El Paso
Cathedral HS	El Paso	El Paso
Coronado HS	El Paso	El Paso
Del Valle HS	El Paso	El Paso
Eastlake HS	El Paso	El Paso
Eastwood HS	El Paso	El Paso

El Paso HS	El Paso	El Paso
Franklin HS	El Paso	El Paso
iTEC Preparatory Academy	El Paso	El Paso
Loretto Academy	El Paso	El Paso
Montwood HS	El Paso	El Paso
Northwest Early College HS	El Paso	El Paso
Parkland HS	El Paso	El Paso
Radford School	El Paso	El Paso
San Elizario HS	El Paso	El Paso
Socorro HS	El Paso	El Paso

Texas – Houston

<u>High School</u>	<u>City</u>	<u>Texas Region</u>
Goose Creek Memorial HS	Baytown	Houston
Impact Early College HS	Baytown	Houston
Robert E. Lee HS	Baytown	Houston
Ross S. Sterling HS	Baytown	Houston
Brazoswood HS	Clute	Houston
Cypress Ranch HS	Cypress	Houston
Cypress Springs HS	Cypress	Houston
Cypress Woods HS	Cypress	Houston
Cristo Rey Jesuit College Preparatory of Houston	Houston	Houston
Cypress Falls HS	Houston	Houston
Davis HS	Houston	Houston
Eastwood Academy	Houston	Houston

John H. Reagan HS	Houston	Houston
KIPP Generations Collegiate	Houston	Houston
Langham Creek HS	Houston	Houston
Mayde Creek HS	Houston	Houston
Michael E. DeBakey HS for Health Professions	Houston	Houston
St. Thomas HS	Houston	Houston
YES Prep – East End Campus	Houston	Houston
YES Prep – Southeast Campus	Houston	Houston
Cypress Lakes HS	Katy	Houston
Barbers Hill HS	Mont Belvie	Houston
The Woodlands HS	The Woodlands	Houston

Texas – Pan Handle

<u>High School</u>	<u>City</u>	<u>Texas Region</u>
Margaret Talkington School for Young Women	Lubbock	Pan Handle

Texas – Rio Grande Valley

<u>High School</u>	<u>City</u>	<u>Texas Region</u>
PSJA Memorial Early College HS	Alamo	Rio Grande Valley
Brownsville Early College HS	Brownsville	Rio Grande Valley
Gladys Porter HS	Brownsville	Rio Grande Valley
Homer Hanna HS	Brownsville	Rio Grande Valley
IDEA College Prep Frontier	Brownsville	Rio Grande Valley
James Pace HS	Brownsville	Rio Grande Valley
Lopez HS	Brownsville	Rio Grande Valley
Mathematics and Science Academy	Brownsville	Rio Grande Valley
Saint Joseph Academy	Brownsville	Rio Grande Valley
Simon Rivera HS	Brownsville	Rio Grande Valley
South Texas HS for Health Professions	Brownsville	Rio Grande Valley
Veterans Memorial Early College HS	Brownsville	Rio Grande Valley
IDEA College Prep Donna	Donna	Rio Grande Valley
Edinburg North HS	Edinburg	Rio Grande Valley
IDEA Quest College Prep	Edinburg	Rio Grande Valley
Robert Vela HS	Edinburg	Rio Grande Valley
Early College HS	Harlingen	Rio Grande Valley
Harlingen HS	Harlingen	Rio Grande Valley
La Joya HS	La Joya	Rio Grande Valley
Los Fresnos HS	Los Fresnos	Rio Grande Valley
Lyford HS	Lyford	Rio Grande Valley
IB at Lamar Academy	McAllen	Rio Grande Valley
James "Nikki" Rowe HS	McAllen	Rio Grande Valley

McAllen HS	McAllen	Rio Grande Valley
McAllen Memorial HS	McAllen	Rio Grande Valley
South Texas Business, Education & Technology Academy	McAllen	Rio Grande Valley
The Science Academy of South Texas	Mercedes	Rio Grande Valley
IDEA College Prep Mission	Mission	Rio Grande Valley
Juan Diego Academy	Mission	Rio Grande Valley
Juarez-Lincoln HS	Mission	Rio Grande Valley
Sharyland HS	Mission	Rio Grande Valley
Palmview HS	Palmview	Rio Grande Valley
Oratory Athenaeum for University Preparation	Pharr	Rio Grande Valley
PSJA North Early College HS	Pharr	Rio Grande Valley
PSJA Southwest Early College HS	Pharr	Rio Grande Valley
Southwest HS	Pharr	Rio Grande Valley
Thomas Jefferson T-STEM Early College HS	Pharr	Rio Grande Valley
Refugio HS	Refugio	Rio Grande Valley
Rio Grande City HS	Rio Grande City	Rio Grande Valley
IDEA College Prep San Benito	San Benito	Rio Grande Valley
San Benito HS	San Benito	Rio Grande Valley
IDEA College Prep San Juan	San Juan	Rio Grande Valley
PSJA Early College HS	San Juan	Rio Grande Valley
Weslaco HS	Weslaco	Rio Grande Valley

Texas – San Antonio

<u>High School</u>	<u>City</u>	<u>Texas Region</u>
Judson HS	Converse	San Antonio
Devine HS	Devine	San Antonio
Sandra Day O'Connor HS	Helotes	San Antonio
Canyon HS	New Braunfels	San Antonio
John Paul II Catholic HS	New Braunfels	San Antonio
Pearsall High School	Pearsall	San Antonio
Alamo Heights HS	San Antonio	San Antonio
Brennan HS	San Antonio	San Antonio
Brooks Academy of Science & Engineering	San Antonio	San Antonio
Central Catholic Marianist HS	San Antonio	San Antonio
Claudia Taylor Johnson HS	San Antonio	San Antonio
Dillard McCollum HS	San Antonio	San Antonio
Earl Warren HS	San Antonio	San Antonio
G.W. Brackenridge HS	San Antonio	San Antonio

Highlands HS	San Antonio	San Antonio
Holy Cross of San Antonio	San Antonio	San Antonio
Incarnate Word HS	San Antonio	San Antonio
KIPP University Prep HS	San Antonio	San Antonio
Louis D. Brandeis HS	San Antonio	San Antonio
Providence Catholic School	San Antonio	San Antonio
Robert E. Lee HS	San Antonio	San Antonio
Saint Mary's Hall	San Antonio	San Antonio
South San Antonio HS	San Antonio	San Antonio
St. Anthony Catholic School	San Antonio	San Antonio
Thomas Jefferson HS	San Antonio	San Antonio
Tom C. Clark HS	San Antonio	San Antonio
Travis Early College HS	San Antonio	San Antonio
Young Women's Leadership Academy	San Antonio	San Antonio
Seguin HS	Seguin	San Antonio
Somerset HS	Somerset	San Antonio

Texas – Winter Garden

<u>High School</u>	<u>City</u>	<u>Texas Region</u>
Carrizo Springs	Carrizo	Winter Garden
Cotulla HS	Cotulla	Winter Garden
C.C. Winn HS	Eagle Pass	Winter Garden
Eagle Pass HS	Eagle Pass	Winter Garden
La Pryor HS	La Pryor	Winter Garden

Laredo Early College HS at Texas A&M International University	Laredo	Winter Garden
John B. Alexander	Laredo	Winter Garden
St. Augustine	Laredo	Winter Garden
United HS	Laredo	Winter Garden
Uvalde HS	Uvalde	Winter Garden

West Region – Arizona, California, Colorado, New Mexico, Nevada

<u>High School</u>	<u>City, State</u>
Campo Verde HS	Gilbert, AZ
Westwood HS	Mesa, AZ
North HS	Phoenix, AZ
Chaparral HS	Scottsdale, AZ
Marana HS	Tucson, AZ
Yuma Catholic HS	Yuma, AZ
Servite HS	Anaheim, CA
Carlmont HS	Belmont, CA
Calexico HS	Calexico, CA
High Tech High Chula Vista	Chula Vista, CA
Carondelet HS	Concord, CA
Cesar E. Chavez HS	Delano, CA
Delano HS	Delano, CA
Robert F. Kennedy HS	Delano, CA
Fallbrook HS	Fallbrook, CA
Helix Charter HS	La Mesa, CA
Lynwood HS	Lynwood, CA
Marco Antonio Firebaugh HS	Lynwood, CA
Los Altos HS	Los Altos, CA

Camino Nuevo Charter Academy	Los Angeles, CA
Loyola HS	Los Angeles, CA
Notre Dame Academy	Los Angeles, CA
Theodore Roosevelt HS	Los Angeles, CA
Verbum Dei HS	Los Angeles, CA
Mission Vista HS	Oceanside, CA
Don Bosco Technical Institute	Rosemead, CA
Gary & Jerri-Ann Jacobs High Tech High Charter School	San Diego, CA
King Chavez HS	San Diego, CA
St. Augustine HS	San Diego, CA
Academy of Our Lady of Peace	San Diego, CA
St. Paul HS	Santa Fe Springs, CA
Downtown College Prep El Primero HS	San Jose, CA
Mission Hills HS	San Marcos, CA
Menlo School	Sunnyvale, CA
Alamosa HS	Alamosa, CO
Aurora Central HS	Aurora, CO
Rangeview HS	Aurora, CO
Center HS	Center, CO

Adams City HS	Commerce City, CO
George Washington HS	Denver, CO
John F. Kennedy HS	Denver, CO
Sheridan HS	Denver, CO
South HS	Denver, CO
STRIVE Prep – SMART Academy	Denver, CO
Fort Collins HS	Fort Collins, CO
Fossil Ridge HS	Fort Collins, CO
Poudre HS	Fort Collins, CO
Fort Lupton HS	Fort Lupton, CO
Greeley Central HS	Greeley, CO
Northridge HS	Greeley, CO
Centauri HS	La Jara, CO

La Junta HS	La Junta, CO
Alexander Dawson School	Lafayette, CO
Centennial HS	Pueblo, CO
Central HS	Pueblo, CO
East HS	Pueblo, CO
Rocky Ford Junior Senior HS	Rocky Ford, CO
Thornton HS	Thornton, CO
Trinidad HS	Trinidad, CO
Espanola Valley HS	Espanola, NM
Mora HS	Mora, NM
Pecos HS	Pecos, NM
Rio Grande HS	South Valley, NM
Rancho HS	North Las Vegas, NV

International – Colombia, Dominican Republic, Mexico

<u>High School</u>	<u>City, Country</u>
Escuela Sierra Nevada	Mexico City, MX
Escuela Tomás Alva Edison	Mexico City, MX
American School Foundation of Monterrey	Monterrey, MX
Colegio San Patricio	Monterrey, MX
Prepa Tec Eugenio Garza Sada	Monterrey, MX
Tecnológico de Monterrey, Campus Eugenio Garza Lagüera	Monterrey, MX
John F. Kennedy School, The American School of Querétaro	Querétaro, MX
Tecnológico de Monterrey, Campus Estado de México	Querétaro, MX
Tecnológico de Monterrey, Campus Querétaro	Querétaro, MX
Prepa Tec Santa Catarina	San Nicolás de los Garza, MX
El Tecnológico de Monterrey, Campus Santa Catarina	San Pedro Garza García, MX
Colegio Sunhills Valley	Tequisquiapan, MX
Escuela Carlos Pereyra	Torreón, MX
Colegio Bureche	Santa Marta, CO
CEM Politécnico Sergio Augusto Beras	El Seibo, DO

CEM Politécnico Lilian Bayona	La Romana, DO
Colegio Bíblico Cristiano	La Romana, DO
Colegio Evangélico Shalom	La Romana, DO
Escuela El Corozo	Moca, DO
Lic. Maguana Abajo	San Juan, DO
Lic. Prof. Vitalina Gallardo de Abinader	Santiago, DO
Colegio San Benito Abad	San Pedro de Macorís, DO
Celeno	Santo Domingo, DO
CEM Prof. Cristina Billini Morales	Santo Domingo, DO
CEM Prof. Liduvina Cornelio	Santo Domingo, DO
CEM República de Colombia	Santo Domingo, DO
Centro Educativo Mons. Juan Félix Pepén	Santo Domingo, DO
Colegio Lux Mundi	Santo Domingo, DO
Instituto Politécnico Mons. Juan Félix Pepen	Santo Domingo, DO
Liceo Manuel Aurelio Tavarez Justo	Santo Domingo, DO
Liceo Mauricio Baez	Santo Domingo, DO
Miel Christian School	Santo Domingo, DO
Saint George School	Santo Domingo, DO

Table 2.II – 2013-2016 Host Institutions (13 Colleges/Universities)

<u>Host Institution</u>	<u>City, State</u>
Augustana College	Rock Island, IL
Austin College	Sherman, TX
Cabrini University	Randor, PA
Elmhurst College	Elmhurst, IL
Florida Atlantic University	Boca Raton, FL
Our Lady of the Lake University	San Antonio, TX

Texas Lutheran University	Seguin, TX
University of North Texas	Denton, TX
University of Rochester	Rochester, NY
University of San Diego	San Diego, CA
University of Tampa	Tampa, FL
University of Texas at Austin	Austin, TX
Villanova University	Villanova, PA

Table 2.III – 2013-2016 College Register Members (81 Colleges/Universities)

<u>College/University</u>	<u>City, State</u>
Abilene Christian University	Abilene, TX
Amherst College	Amherst, MA
Arcadia University	Glenside, PA
Aurora University	Aurora, IL
Bates College	Lewiston, ME
Baylor University	Waco, TX
Bennett College	Greensboro, NC
Boston University	Boston, MA
Bryant University	Smithfield, RI
Carnegie Mellon University	Pittsburgh, PA
Centre College	Danville, KY
Colby College	Waterville, ME
Colorado State University-Pueblo	Pueblo, CO
Concordia University Chicago	River Forest, IL
Concordia University Texas	Austin, TX
Cornell University	Ithaca, NY
Dartmouth College	Hanover, NH
Drake University	Des Moines, IA
Drexel University	Philadelphia, PA
Earlham College	Richmond, IN
Emory University	Atlanta, GA
Ferris State University	Big Rapids, MI
Florida International University	Miami, FL
Fordham University	New York, NY
George Washington University	Washington, D.C.
Georgia State University	Atlanta, GA
Howard Payne University	Brownwood, TX
Illinois Wesleyan University	Bloomington, IL
Iowa State University	Ames, IA
Loyola University Chicago	Chicago, IL
Manhattan College	New York, NY
Marquette University	Milwaukee, WI
Miami University (Ohio)	Oxford, OH
Michigan State University	East Lansing, MI
Missouri University of Science & Technology	Rolla, MO
New Mexico State University	Las Cruces, NM
New York University	New York, NY
North Park University	Chicago, IL
Northeastern Illinois University	Chicago, IL
Northeastern University	Boston, MA
Northwestern University	Evanston, IL

Oberlin College	Oberlin, OH
Pitzer College	Claremont, CA
Providence College	Providence, RI
Saint Louis University	St. Louis, MO
Schreiner University	Kerrville, TX
Simmons College	Boston, MA
Smith College	Northampton, MA
Southwestern University	Georgetown, TX
Spelman College	Atlanta, GA
St. Edward's University	Austin, TX
St. Joseph's University	Philadelphia, PA
Swarthmore College	Swarthmore, PA
Texas A&M University	College Station, TX
Texas A&M University-Commerce	Commerce, TX
Texas Christian University	Ft. Worth, TX
Texas State University	San Marcos, TX
Texas Tech University	Lubbock, TX
The College at Brockport (SUNY)	Brockport, NY
Trinity College	Hartford, CT
Trinity University	San Antonio, TX
Tulane University	New Orleans, LA
University of Arkansas	Fayetteville, AK
University of Chicago	Chicago, IL
University of Denver	Denver, CO
University of Houston	Houston, TX
University of Minnesota	Minneapolis, MN
University of Nevada Las Vegas	Las Vegas, NV
University of New Mexico	Albuquerque, NM
University of Northern Colorado	Greeley, CO
University of Pennsylvania	Philadelphia, PA
University of Texas at Arlington	Arlington, TX
University of Texas at Tyler	Tyler, TX
University of Texas Rio Grande Valley (formerly University of Texas Pan American)	Edinburg, TX
Vanderbilt University	Nashville, TN
Wabash College	Crawfordsville, IN
Washington University in St. Louis	St. Louis, MO
Wheaton College	Wheaton, IL
Wheelock College	Boston, MA
Xavier University	Cincinnati, OH
Yale University	New Haven, CT

Table 3.I – Class of 2016: Gender

<u>Gender</u>	<u># of NHlers</u>	<u>% of total NHlers</u>
Male	498	45%
Female	607	55%
TOTAL	1105	

Table 3.II.a – Class of 2016: Residency

<u>Location</u>	<u># of NHlers</u>	<u>% of total NHlers</u>
United States	1017	92%
International	88	8%
TOTAL	1105	

Table 3.II.b – Class of 2016: United States

<u>State</u>	<u># of NHlers</u>	<u>% of total NHlers</u>
Texas	707	64.0%
Illinois	84	7.6%
Colorado	58	5.2%
California	46	4.2%
New York	42	3.8%
Pennsylvania	25	2.3%
Florida	13	1.2%
Arizona	12	1.1%
Puerto Rico	8	0.7%
New Mexico	4	0.4%
Maryland	3	0.3%
Nevada	3	0.3%
Minnesota	2	0.2%
Montana	2	0.2%
Nebraska	2	0.2%
Alabama	1	0.1%
Connecticut	1	0.1%
Delaware	1	0.1%
Iowa	1	0.1%
Michigan	1	0.1%
Virginia	1	0.1%
TOTAL	1017	92%

Table 3.II.c – Class of 2016: Regional

<u>Country</u>	<u># of NHlers</u>	<u>% of total NHlers</u>
Midwest	92	8%
Northeast	72	7%
Southeast	23	2%
Texas	707	64%
West	123	11%
TOTAL	1017	92%

Midwest: Iowa, Illinois, Michigan, Minnesota, Missouri, Nebraska; Northeast: Connecticut, Delaware, Maryland, New York, Pennsylvania; Southeast: Alabama, Florida, Puerto Rico, Virginia; West: Arizona, California, Colorado, New Mexico, Nevada

Table 3.II.d – Class of 2016: International

<u>Country</u>	<u># of NHlers</u>	<u>% of total NHlers</u>
Mexico	46	4.2%
Dominican Republic	41	3.7%
Colombia	1	.1%
TOTAL	88	8%

NHI Class of 2016 student participants from Panama are not included in these numbers due to a December 2016 high school graduation and Fall 2017 college enrollment

Table 3.III.a – Class of 2016 college/university enrollment regional outlook

<u>Region</u>	<u>% of NHlers</u>
Midwest	10%
Northeast	13%
Southeast	4%
Texas	53%
West	12%
International	7%

Table 3.III.b – Type of college attended by NHI women

<u>Type of college</u>	<u>% of female NHlers</u>
Public	53%
Private	27%
In-State	76%
Out-of-State	24%
International	9%
Community College	9%
Military Academy	.5%
Did not enroll/Gap year	2%

Table 3.III.c – Type of college attended by NHI men

<u>Type of college</u>	<u>% of male NHlers</u>
Public	56%
Private	28%
In-State	75%
Out-of-State	25%
International	5%
Community College	7%
Military Academy	2%
Did not enroll/Gap year	2%

Table 3.III.d – Top colleges attended by NHI women

<u>College/University</u>	<u>% of female NHlers</u>
University of Texas at Austin	12%
Texas A&M University – College Station	8%
University of Texas Rio Grande Valley	5%
El Tecnológico de Monterrey, ITESM	3%
Baylor University	3%
Colorado State University – Fort Collins	3%
University of North Texas	2%
St. Edward's University	2%
Texas State University	2%

Table 3.III.e – Top colleges attended by NHI men

<u>College/University</u>	<u>% of male NHlers</u>
University of Texas at Austin	9%
Texas A&M University – College Station	6%
University of Texas Rio Grande Valley	5%
Texas State University	5%
Colorado State University – Fort Collins	2%
St. Edward's University	2%
University of Houston	2%
University of Texas San Antonio	2%

Table 3.III.f – Class of 2016 Top public colleges

<u>College/University</u>	<u># of NHlers</u>
University of Texas at Austin*	76
Texas A&M University – College Station*	49
University of Texas Rio Grande Valley*	35
Texas State University*	19
Colorado State University – Fort Collins	18
University of Texas El Paso	16
University of North Texas*	13
University of Texas San Antonio	13
University of Houston*	12
Texas Tech University*	11
Texas A&M University - Kingsville	10

An asterisk (*) indicates that the institution is either an NHI host institution or a member of the College Register.

Table 3.III.g – Class of 2016 Top private colleges

<u>College/University</u>	<u># of NHlers</u>
St. Edward's University*	16
St. Mary's University	9
University of Notre Dame	6
University of the Incarnate Word	6
University of Pennsylvania*	5
Boston College	4
Columbia University	4
Cornell University*	4
DePaul University	4
Georgetown University	4
Harvard University	4
St. John's University	4
Stanford University	4

Table 3.IV.a – Class of 2016 College/University Enrollment

	<u>Total Colleges/Universities</u>	<u>Colleges Represented</u>	<u>% of the Class of 2016</u>
Host Institutions	13	9	14%
College Register Members	81	43	26%
Nonmembers	174	174	60%

Table 3.IV.b – Class of 2016 Host Institution Enrollment

<u>Host Institution</u>	<u># enrolled</u>
Augustana College	3
Austin College	1
Cabrini University	0
Elmhurst College	1
Florida Atlantic University	0
Our Lady of the Lake University	1

Texas Lutheran University	2
University of North Texas	13
University of Rochester	0
University of San Diego	3
University of Tampa	0
University of Texas at Austin	76
Villanova University	3

Table 3.IV.c – Class of 2016 College Register Enrollment

<u>College/University</u>	<u># enrolled</u>
Abilene Christian University	2
Amherst College	1
Arcadia University	0
Aurora University	0
Bates College	0
Baylor University	11
Bennett College	0
Boston University	1
Bryant University	0
Carnegie Mellon University	0
Centre College	0
Colby College	0
Colorado State University - Pueblo	1
Concordia University Chicago	0
Concordia University Texas	1
Cornell University	4
Dartmouth College	1
Drake University	1
Drexel University	1
Earlham College	0
Emory University	2
Ferris State University	0
Florida International University	0
Fordham University	1
George Washington University	1
Georgia State University	0
Howard Payne University	0
Illinois Wesleyan University	0
Iowa State University	0
Loyola University Chicago	2
Manhattan College	0
Marquette University	2
Miami University (Ohio)	0
Michigan State University	1
Missouri University of Science and Technology	0
New Mexico State University	2
New York University	1
North Park University	0
Northeastern Illinois University	1
Northeastern University	0

Northwestern University	0
Oberlin College	1
Pitzer College	0
Providence College	0
Saint Louis University	0
Schreiner University	1
Simmons College	0
Smith College	0
Southwestern University	3
Spelman College	0
St. Edward's University	16
St. Joseph's University	0
Swarthmore College	0
Texas A&M University	49
Texas A&M University-Commerce	1
Texas Christian University	3
Texas State University	19
Texas Tech University	11
The College at Brockport (SUNY)	0
Trinity College	1
Trinity University	1
Tulane University	0
University of Arkansas	0
University of Chicago	3
University of Denver	0
University of Houston	12
University of Minnesota	0
University of Nevada - Las Vegas	2
University of New Mexico	1
University of Northern Colorado	0
University of Pennsylvania	5
University of Texas at Arlington	3
University of Texas at Tyler	0
University of Texas Rio Grande Valley	35
Vanderbilt University	1
Wabash College	0
Washington University in St. Louis	2
Wheaton College	1
Wheelock College	0
Xavier University	1
Yale University	3

Table 3.V.a – Great Debate

	<u>Total Participants</u>	<u>Total Respondents</u>	<u>Survey Response Rate</u>
Texas Great Debate (4-Day)	266	172	65%
Texas Ambassador Great Debate (4-Day)	164	119	73%
Northeast Great Debate (6-Day)	80	46	57%
Midwest Great Debate (6-Day)	65	34	52%
Texas Star Great Debate (6-Day)	76	47	62%
TOTAL	651	418	64%

Table 3.V.b – Lorenzo de Zavala

	<u>Total Participants</u>	<u>Total Respondents</u>	<u>Survey Response Rate</u>
California LDZ	75	53	71%
Colorado LDZ	107	79	74%
LDZ Las Americas	12	9	75%
National LDZ	132	104	79%
New York LDZ	99	62	63%
Texas LDZ	145	110	76%
TOTAL	570	417	73%

Table 3.V.c – Collegiate World Series

	<u>Total Participants</u>	<u>Total Respondents</u>	<u>Survey Response Rate</u>
International CWS	93	74	80%
Northeast CWS	115	95	81%
Texas CWS	93	74	80%
TOTAL	297	239	80%