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The Collegiate World Series was designed by the National Hispanic Institute as a learning experience in personal leadership that provides insight and guidance to NHI high school alumni who are making the transition from high school to college as rising high school seniors. Conducted the summer prior to their senior year, the CWS engages participants in a two-part series of training with the intent of accomplishing two overarching goals:

- Strengthen student skill capacities and understanding of being academically prepared and outstanding college applicants;
- Broaden student understanding and capacities to apply Inquiry Based Learning in to their daily life as a tool for personal development, a means of responding to the management challenges of independent life, addressing different cultures on college campuses and other challenges throughout their adulthood.

The CWS takes place over a five-day period that includes a 2-day focus on the profile development aspects of college admissions, followed by 2 days of concentration on personal life management (inquiry based learning). Students operate as competing cohorts to sharpen learning, increase comprehension, and provide them with the means to internalize particular concepts, beliefs, and views that help them create balance between professional and community calling.

Conducted as a residential life-experience, students are housed on college campus dormitories, eat at regular cafeteria facilities with other students, and are allowed full use of libraries, recreational facilities, computer labs, and student social areas as part of their college campus experience. To maintain high levels of learning, attendance at each project site is limited to 125 participants and work in cohorts of 10-12 under the mentorship of college admissions counselors along with Educational Directors of the National Hispanic Institute.

**HISTORY**

The CWS was first designed in 1991 as a pilot project on college admission and tested on the campus of Southwestern University for NHI rising seniors. Soon after, it became a program that was taken to different school districts throughout the nation as an early college admissions training for students who were not prior participants in NHI programs. In 2011, the CWS was re-vamped and expanded into a five-day experience with a new curriculum approach to college admission. A component on personal life management was added to help guide students in making the transition from the protected environments of home and close-knit family life to college and adult independent living. The program was also removed as a general training program for high school seniors and made exclusive only to emerging seniors with prior participation in other high school programs of the National Hispanic Institute.

Currently, three summer programs are administered: Northeast CWS (Cabrini University – Radnor, PA), International CWS (Saint Leo University – St. Leo, FL) and the Texas CWS (University of North Texas – Denton, TX). By 2018, NHI will have established a fourth program. Sites under consideration either as new or transferred projects in regions of the United States that include Denver, Milwaukee, and Houston.

**BENEFITS AND IMPACT**

The CWS is designed to expand participant understanding of their future, not only as applicants to a college preparing for the professional world, but also as future leaders in Latino community life. NHI is clear about its purpose – expand the supply and quality of future leaders as a means of maintaining pace with a population that will become 1 in 3 Americans by 2050.

To achieve these ends, the program is designed to have substantial influence on the existing social perspectives of young people who oftentimes limit their perception of higher education as only preparing them for professional level work. The CWS expands these social perspectives to include assessments of themselves as future leaders engaged in a constantly shifting, expanding, and changing landscape. The CWS provides students with the fundamental means of making key differentiations in their life work, using imagination and inventiveness as tools to consider different pathways of also achieving significance in the mission of changing lives.
KEY LEARNING GOALS

Part I: The League Series

The Essay
- What is the purpose of the essay?
- What is it that colleges and universities look for when reading an essay?
- What part does an essay play in the decision to accept or deny admission?
- Does an essay strengthen the applicant even when a college does not require one?
- What are common errors made by students in composing an essay?
- How long or short should an essay be?
- What does an essay generally convey about the author?

The Interview
- Do all colleges require an interview?
- What does an admission counselor look for in an interview?
- What are common mistakes made by students during an interview?
- How should a student dress for an interview?

The Common Application
- What information does the college immediately look for in an application?
- How much should the student reveal in an application?
- Besides grades, student rankings, and SAT scores, what information can be included that strengthens the student’s admission possibilities?
- Can the application be done by longhand or with a pencil?
- When is a student going overboard in adding information to a college application?
- What are common oversights and mistakes that an applicant commits in preparing an application?

The Resume
- What does a college look for that may not be included in the application?
- How much is too much information in a resume?
- What does a resume tell the college about the applicant?
- What should a resume tell the college about the applicant?
- How long should a resume be?

Letter of Recommendation
- What is it that a college looks for in a letter of recommendation?
- When do letters of recommendation hurt the candidate more than help?
- What is it that letters of recommendation communicate about the candidate?
Financial Aid & Time Management
In this section of the training, NHI focuses more on financial literacy and time management versus financial aid and scholarships. Since most college aid is essentially need based and generally follows particular federal and state formulas, we felt that it would be better to focus on what gets students in financial trouble and what they do that often causes them to perform academically below their expectations, which in many instances may cause them to lose scholarships and grants. In achieving these ends, this segment of the CWS intends to focus on the following:

- Used and loaned books versus new books.
- Knowing how to determine when student loans are too much.
- Projecting your loans after college graduation
- Learning to say no to large college debt
- Looking for the right banks
- Turning off credit cards
- Turning away from debt that involves parents
- On campus living versus off campus
- When is personal transportation important
- Minimizing your student your loan balance
- Working and studying
- Avoiding weight gain
- Getting plenty of rest
- When social life and friends weigh too heavily on your grades
- Going to summer school to cut down on long-term debt
- Building networks outside of school
- Contacting people in the business world who operate in your area of developing expertise
- Learning to live alone in the business world
- Building relations in communities where you expect to live
- Making yourself noticeable in the extended community while in college
- Studying abroad to learn Spanish

Part II: The Thought Series
Inquiry based learning: a tool for self-learning and self-development
Its definition and use

- IBL as a means for personal life management
- IBL in making critical life decisions
- The art of posing good questions
- Differentiating between good and biased questions

Components of an IBL format

- Ask
- Investigate
- Create
- Reflect
- Plan
- Evaluate
NHI GRADUATION CEREMONY
It is customary for the National Hispanic Institute to honor the graduates of the CWS with an official Honor Cord they may wear during their high school and college graduation commencement ceremonies. They will also receive an official diploma making them certified high school graduates of the National Hispanic Institute. Their continued participation in leadership training programs of the National Hispanic Institute will make them eligible to become certified undergraduate students of the National Hispanic Institute and apprentice candidates who can participate in faculty capacities at NHI sponsored programs. Attendance at the evening graduation ceremony is welcome for families that wish to witness their CWS participants receive their official NHI Honor Cords and Diploma. Attire is formal for students and semi-formal for families.

NHI SWAG
All students will receive a CWS T-shirt at registration. This T-shirt is to be worn used on Day 3’s student excursion off-campus. The National Hispanic Institute will sell snacks, water and other items during the week. All proceeds of NHI merchandise support youth leadership program scholarships of the National Hispanic Institute.

CELEBRACIÓN 2018
All participants of the CWS receive an invitation to attend Celebración in the San Marcos, Texas this November 1-4, 2018. Celebración is NHI’s annual signature event that invites every top student award winner from its summer leadership programs. Conducted at the Embassy Suites in San Marcos, Texas, nearly 650 youth from throughout the United States and several Latin American countries will be in attendance. Unlike regular NHI summer programs, there is a NO TUITION requirement to attend. Students only pay a registration fee that covers the students’ hotel room, food, and special events. Parents are also welcome to attend the event that features four national competitions (Great Debate, LDZ, CWS and CLN), workshops on leadership development, and an Alumni Banquet for NHI alumni who are making a difference in the lives in the community through service to others. Overall, nearly 1,000 people are expected to be in attendance to an event where the participants will meet the city Mayor, attend concerts, and enjoy making friends with peers from throughout Latin America. Make plans to have your child in attendance if he/she is an award recipient or a special nominee. For more information on Celebración, email Paola Hernandez at paola@nhimail.com.
ABOUT THE NATIONAL HISPANIC INSTITUTE

NHI is an international nonprofit “thought leadership development” entity founded in 1979. The organization is dedicated to engaging high school age youth in experiential learning initiatives that further their thought skills and competencies in preparation for future leadership roles in Latino community life. The institute promotes the pursuit of common purpose in nonpartisan settings through high-intensity summer projects conducted on different college campuses across the United States. The institute’s uniquely designed community social entrepreneurship concept and model is the primary means of engaging students in thought leadership development. NHI is headquartered in Maxwell, Texas, has numerous community-based alliance entities as working partners, and an extensive network of high schools throughout the United States and different Latin American countries that annually assist in the organization’s student mobilization and program efforts.

NHI is sustained and advanced by membership fees, student tuition, and the annual contributions of the organization’s growing alumni. Approximately 3,000 students yearly gain admission. Since 1981, over 90,000 have attended. To assist the organization in its training efforts, 900 former participants annually volunteer in different staff roles. Membership to its board of trustees largely comes from previous participants who are involved in a variety of business and professional interests as adults.

Community social entrepreneurship is NHI’s primary means of engaging Latino youth in thought leadership training. A participant-beneficiary approach to student development attracts prospective participants to apply for admission through a competitive review process. Selection criteria emphasize strong academic performance, involvement in school extracurricular activities, intent to pursue undergraduate college studies, and interest in community civic engagement. Students selected are provided different options to participate in NHI leadership summer programs conducted on different college campuses across the United States. NHI also conducts an abroad leadership program in Panama City, Panama. Summer leadership experiences are organized by grade levels and last from six to eight days, depending on the training requirements and emphasis of particular programs.

The gains and benefits that students realize by attending NHI leadership programs are organized in accordance to student maturity levels and readiness to respond to complex thought challenges. Common goals in each of the organization’s three high school programs include skill building, competency development, and strengthening the social, emotional, and psychological outlooks of NHI youth.

Summarizing NHI’s Three Core Leadership Experiences

NHI leadership programs mainly concentrate on three overarching goals that include the following:

- **The Great Debate** - At the high school freshmen level, adding strength and substance to students’ communications effectiveness is seen as important to their academics, their capacities to score well on college entrance examinations, and their abilities to effectively transmit ideas and thoughts. The better a student manages language, the higher their confidence levels and willingness to engage others. The Great Debate is provided in two distinct formats: a) The Four-Day Series; and b) the Six Day Series. Although different in organization structure and format, the goals remain the same. In 2018, five Great Debate projects will take place, serving nearly 1,000 students. Host colleges include Augustana College, Austin College, the University of Texas at Austin, Schreiner University, and Villanova University.

- **Lorenzo de Zavala Youth Legislative Session** - High school sophomore students who attend the “LDZ” can select from one of five national sites, plus an abroad program. Among the most nationally recognized summer learning experiences, two primary goals drive this program: a) introducing students to community stewardship and engaging them in a governance experience. As an organization committed to supplying the future Latino community with its more capable candidates, the LDZ is an extraordinary, fast-paced process of self-learning that does much to change-mindsets, uplift spirits, encourage creativity, and learn from the example of peers. While lifetime friends are formed through this program, by far the overriding outcome for participants is realizing that while they are likely to attain multiple career goals in their life pursuits, also investing time, talent, and effort in furthering Latino community quality of life adds to the benefits that others receive as well.
Collegiate World Series - High school juniors who gain admission to the CWS get a real life taste of what’s to come as they transition from the security and oversight of their parents to independent adulthood. Conducted over five days, the CWS consists of two distinctive features: a) receiving a final review of the college admission process from actual college counselors invited by NHI; and b) developing insight into the use of inquiry-based learning as a key tool in personal decision making and life management. Sometimes referred to as NHI’s “capstone” experience, this learning project has earned the reputation among former participants as being among the most important learning opportunities for emerging high school seniors.

Quick Historical Facts on NHI

- Established July 20, 1979, Austin, Texas
- Founders Ernesto Nieto and Gloria de Leon, husband and wife team of almost 4 decades
- First NHI Youth Pilot Project – the Young Leaders Conference, 1981
- First Statewide LDZ, Austin, TX, 1983, Concordia Lutheran College; Texas State Capitol
- Formation of the first Community Leadership Council (precursor to “NHI Alliances”), 1985
- Formation of the NHI College Register, 1985
- Purchase of the Schawe Mansion and Ranch in Maxwell and move of the NHI home office, 1985
- NHI’s first expansion to New Mexico with the LDZ at the University of New Mexico, 1988
- First Statewide Great Debate, St. Mary’s University, San Antonio, 1989
- Formation of the John F. Lopez, Jr. Research and Management Fellowship, 1989
- NHI’s second expansion to California with the LDZ at University of San Diego, 1990
- First Pilot Collegiate World Series, Southwestern University, and NHI serves 10,000, 1990
- NHI opens the Midwest LDZ at the University of Iowa, 1991
- NHI moves the LDZ to DePaul University in Chicago and rebrands it “The National LDZ”, 1992
- Launch of the Collegiate World Series and Collegiate Leadership Network, 1993
- NHI's LDZ expands to California at Pomona College, 1994
- Creation of the Mexico Language Program, Monterrey, Mexico, 1996
- NHI hits over 25,000 members, 1998
- First generation of alumni join NHI Board of Trustees, 2000
- NHI President, Ernesto Nieto publishes Third Reality: Crafting a 21st Century Latino Agenda, 2002
- NHI opens NHI-DePaul Leadership Service Center, DePaul University, Chicago, IL, 2002
- NHI launches Northeast expansion with the Northeast Great Debate at Villanova University, Villanova, PA (Philadelphia Area) 2003
- Pilot program “The NHI Expo” which evolves into Celebracion, Corpus Christi, TX, 2003
- NHI opens NHI-Villanova Leadership Service Center, Villanova, PA, 2004
- NHI expands to Puerto Rico with LDZ Internacional at the University of Puerto Rico, 2005
- Esther's Hall building dedicated at NHI Ranch in Maxwell, 2004
- NHI moves the LDZ to Monterrey, México with LDZ Las Américas, El Instituto Tecnológico y de Estudios Superiores de Monterrey, 2006
- NHI pilots Discover Spain and Discover Argentina, 2005
- NHI moves LDZ Las Américas to Panamá at Ciudad del Saber, 2009
- NHI launches the NHI Magazine and NHIMagazine.com, 2015
- NHI dedicates the Samuel Moreno Spiritual Area at Maxwell, 2016
- NHI launches the Young Professionals Association, 2016
ABOUT NHI’S SENIOR LEADERSHIP

About the Founders
Ernesto Nieto and Gloria de Leon are a husband-wife team who have given nearly 40 years of their lives to the work of an organization that went from a small, start-up community entity to a domestically and internationally recognized effort. Ernesto holds two honorary doctorate degrees from Austin College and Texas Wesleyan University, has authored two books on community leadership, conducted post-graduate work at the University of Houston, and holds an undergraduate degree in education from Southwestern University where he also served as a trustee. He is a Distinguished Alumnus of his high school Northside High School (formerly Jeff Davis High School) in Houston and Southwestern. He has also served as a trustee of DePaul University in Chicago, Illinois. He is a Woodrow Wilson Visiting Fellow with the Council of Independent Colleges, recipient of the National Education Association’s Civil Rights Award, and the 2018 recipient of the Allen Splete Award for Community Service annually presented by the Council of Independent Colleges. Ernesto and Gloria have been recognized by the National Association for College Admission Counseling and will be honored this summer with the Legacy Award presented by the Young Hispanic Professionals Association of Austin.

Gloria de Leon from McAllen, Texas in the Rio Grande Valley is considered the chief architect of the Lorenzo de Zavala Youth Legislative Session, NHI’s premier, nationally recognized youth leadership program. A Distinguished alumna of the University of Texas Rio Grande Valley (formerly University of Texas Pan American), also a recipient of two honorary doctoral degrees from Austin College and Texas Wesleyan University, respectively, she is well known among NHI circles for her insight and contributions to immersive-disruptive learning approaches that are used in the organization’s youth work and documented in two doctoral dissertations. Besides being a Woman of Distinction by the YWCA and a 20+ year mentor to the Kappa Delta Chi Latina Sorority at the University of Texas at Austin, she is an active voice in projects related to Latina youth, authors, and entrepreneurs.

Today, Ernesto remains at the helm of NHI as president while Gloria concentrates on writing on Latinas and leadership.

NHI’s Emerging Executives
The work of the NHI is tough, demanding, time-consuming, and especially complex. During the organization’s journey, two persons have emerged as upcoming policy makers of particular note. Kathryn Nicole Nieto, daughter of the president and founder, will shortly complete more than 25 years of service at NHI. She is a graduate of Vassar College in Poughkeepsie, New York, and holder of a dual Masters of Business Administration degree from both the McCombs School of Business at the University of Texas at Austin and “Monterrey Tech” - El Instituto Tecnologico y de Estudios Superiores de Monterrey in Mexico. Participant at the 1986 Texas LDZ, Nicole serves as the organization’s executive vice president and chief financial officer. Julio Irving Cotto, senior vice president, wears various hats that include overseeing the organization’s annual student mobilization efforts, directing the curriculum training of the organization’s Certification Programs, and collaborating with Nicole on the organization’s overall program direction. Julio was the first NHI participant from the Commonwealth of Pennsylvania over 20 years ago at the 1997 New Mexico LDZ which eventually sparked the organization’s Eastern expansion. Julio is a graduate of Boston University and holds a Master of Liberal Arts with a Humanities Concentration from St. Edwards University in Austin, Texas. We congratulate these two individuals for their faithful service to the NHI mission and especially guiding NHI’s future growth and expansion.
A MESSAGE TO PARENTS

Dear Parents,

We are all too familiar with some of the apprehensions that invariably come with letting go of your child to attend an NHI program a good distance from home. Whether personally driven to an NHI summer project by parents, riding a bus, or flying by plane, safety and security are always the principal concerns of parents.

So that you know, we take your trust very seriously and accept the responsibility of making certain that all goes well. Towards these ends, all staff associated with NHI, whether adult trainers and supervisors, or high school and college volunteers, rest assured that your child’s well-being will remain our chief concern from the moment he/she steps on campus, until they are safely on the way back home.

NHI knows all too well that its summer leadership programs represent much more than simply adding to a student’s readiness for leadership and, eventually, college. We also know that in leaving home and traveling to a college setting, they begin to think about the moment when saying good-bye to loved ones and transitioning to the adult world will become real. Among our many roles, helping to pave the way during this change is also part of our responsibility.

Please call us at your earliest convenience should you have any questions to ask or need more clarification on schedules or other parts of the program. Our headquarters office number is (512) 357-6137. We are always happy to listen and assist. Should you need to contact me via email, you may do so at mnieto@nhimail.com.

Sincerely yours,

K. Nicole Nieto, MBA, LDZ ‘86
Executive Vice President and Chief Financial Officer

Thanking Our School Partners

Besides parents who underwrite the fee requirements of NHI’s summer learning initiatives, a growing number of schools and school districts are starting to support students who need financial assistance to not only meet the fee requirements of programs, but also costs associated with travel. Overwhelmingly these students come from rural communities and urban schools. We feel particularly honored to have your school’s continued support and wish to convey our deepest and sincere appreciation. We both know that not all youth come from the financial wherewithal for special initiatives of this caliber and would never experience them were it not for you and your school’s resources. Plan to hear from us towards the beginning of August so that we may begin planning for next year and provide you with a summary report of our 2018 programs. Our team looks forward to visiting with you.
ABOUT THE HOST INSTITUTION – CABRINI UNIVERSITY

Founded in 1957, Cabrini University is a residential Catholic institution in Pennsylvania that welcomes learners of all faiths, cultures, and backgrounds. Cabrini’s welcoming, safe community is located a short train ride from Philadelphia and is close to world-class shopping and dining. In addition, the campus is only two hours from New York City and two-and-a-half hours from Washington, DC, making the campus a great starting point for exploring the East Coast.

- 2,436 students (34% male, 66% female)
- 37% student diversity
- 1,650 undergraduate
- 786 graduate

98% of undergraduate students receive financial aid.

35+ majors, minors, and certifications
- Average Class: 16 students
- Student: Faculty Ratio: 16:1

92% of full-time faculty with doctorate or terminal degree

50+ Student Clubs, Organizations, and Honor Societies

60% of undergraduate students live on campus in 12 residence halls.

90% of first-year students live on campus, many in themed Living and Learning Communities.

40% of students commute to Cabrini.

92% of Cabrini graduates are employed, in graduate school, or completing a year of service within 10 months of graduating.
ABOUT OUR EDUCATION DIRECTORS

Annually, the National Hispanic Institute selects top alumni to direct the Collegiate World Series. This year, NHI has selected three alumni to serve alongside each other as Co-Educational Directors.

ALEXANDRIA OCASIO-CORTEZ

“I am the daughter of working class parents: my father was a small business owner with a love of community, and my mother did just about everything to help keep our family afloat - from driving buses to housekeeping. Our family values were strengthened in no-nonsense dinner table talks over the importance of hard work, common sense, fairness, curiosity, and compassion.

At an early age, it became clear that the zip code we lived in had an outsized influence on our opportunities. We started our journey in the Bronx, but were forced to leave our neighborhood in search of public schools with more to offer than a 50% dropout rate. From the get-go, it seemed wrong that a child could be disadvantaged simply due to the zip code in which they were born. It didn’t stop at schools, either -- healthcare, worker protections, and solid jobs are all part of the equation for healthy communities. Everywhere we looked, it seemed like these rungs on the economic ladder were slipping away from ordinary Americans. I started to become dedicated to expanding economic opportunity for working and middle class Americans in New York and beyond.

Much public policy is all talk until you’ve worked 18-hour days to make ends meet. My interests brought me to Boston University, where I studied Economics and International Relations. While there I had the honor of working under the late Senator Kennedy and spent time in West Africa working with expectant mothers and female entrepreneurs. Afterwards, I worked as an Educational Director with the NHI fostering high-ability Latino youth with the skills to lead and succeed. Then I founded Brook Avenue Press, an early childhood literacy project exploring storytelling and project-based curriculum.

This is when life hit. My father passed away from cancer in the middle of the ‘08 financial crises, and my family was buckling under the financial strain of losing him and our life savings while trying to put two children through college. Our home was on the brink of foreclosure, so I did what any committed daughter would do: I started waitressing on the side to help keep our family above water. Serving, bartending, and helping manage a local business has ranked among the best educational experiences of my life. The fact is, much public policy is all talk until you’ve worked 18-hour days to make ends meet. Doing that, and having the experience of a working person, we begin to truly understand the real-life impact of healthcare policy, labor laws, living wage, and so on.

We are going to take our collective experiences and bring them to Washington to fight for an economy that empowers liberty and justice for all. In 2016, I rededicated my local organizing efforts towards the Bernie Sanders campaign in New York City. We didn’t stop there. After the election, some friends and I hopped in a beat-up Subaru and drove cross-country in search of common ground. We broadcast conversations from Ohio, Flint, MI, Indiana, and Minnesota. We landed at Standing Rock. In the process, we got a ground-level view of the greater fight for economic justice and equal opportunity in the United States. Together, we are going to take our collective experiences and bring them to Washington to fight for an economy that empowers liberty and justice for all.”

Alexandria Ocasio-Cortez is running for Congress in New York’s 14th Congressional District.
ANDRES BERNAL

Andres Bernal is a Doctoral researcher at The New School division of International Affairs, Management, and Urban Policy. Bernal’s research focuses on the intersection of public policy, social movements, and experiments in cooperative community wealth building. His current work involves a case study of the New York City Worker Cooperative Business Development Initiative. This initiative includes the New York City Council as well as a network of non-profit support organizations seeking to expand worker-ownership throughout the city and empower communities through a cooperatively driven economic ecosystem.

Prior to his PhD work, Andres received a Bachelor of Arts from the now University of Texas Rio Grande Valley in Philosophy and a Master of Arts from the University of San Diego in Leadership Studies. Bernal has worked as an independent consultant, facilitator, and leadership coach with entrepreneurs, non-profits, and socially conscious businesses in the areas of human development, organizational development, and social impact.

In addition to being an advocate for social justice, Bernal’s vision emphasizes the importance of building community equity through the creation of intellectual, cultural, scientific, artistic, and productive value from within communities themselves.

As an immigrant of Bogota, Colombia brought up in Chicago Illinois and the border town of McAllen Texas, Andres carries an internationalist and multi-dimensional perspective on identity, self, and culture, which has meaningfully informed his ideals and vision throughout life.

Andres Bernal,
Education Director
abernal@nhimail.com
TRAVEL AND REGISTRATION INFORMATION

TRAVEL INFORMATION
All students, whether traveling by car with parents, or by train, plane, and bus, needed to submit their arrival and
departure information to NHI by **Monday, May 15, 2018**. If you have not done this, please submit your travel
information immediately. You may login to your account online at www.nationalhispanicinstitute.org and select “3 –
Transportation” under the “Apply/Login” menu to view or update your travel information.

If you travel by plane, do not wait at the gate of your arriving airline for someone to greet you. Please walk straight
down to the “Baggage Claim” area to meet NHI staff waiting to pick you up. Look for NHI representatives wearing
“CWS” T-shirts and holding balloons/signs. They are there to greet you, help you with your luggage, check you in on
the NHI shuttle and take you to Cabrini University. If for some reason your plane arrives late or you fail to connect
with NHI staff at the “Baggage Claim” area, contact the NHI staff number listed above. **WE ASK THAT YOU
PLEASE CONTACT YOUR PARENTS UPON ARRIVAL TO PHILADELPHIA INTERNATIONAL AIRPORT
AND CABRINI UNIVERSITY.**

If you arrive by bus/train, wait at the station for an NHI staff person to meet you and provide transportation services
to the campus. And finally, if you travel to a CWS site with parents, remember that the time of registration is indicated
in the cover letter. It will identify the location of the **East Residence Hall** (Cabrini University – Housing Site), include
a campus map and indicate times for the NHI Parent Orientation as well as the Cabrini University Admissions
Presentation.

REGISTRATION
Once you arrive to Cabrini University, you will need to go through official registration with NHI and receive your
room number, room key, meal card and full agenda for the 2018 Northeast Collegiate World Series. Be careful not to
lose your key or meal card because the university will charge you a penalty fee if these items become lost or damaged.
At registration, you will receive other items such as a CWS T-shirt, student training materials, and a student
identification card that you are expected to wear at all times for clear viewing on your shirt, blouse, or coat for during
the entire program. Once you are registered, take the opportunity to unpack, meet other students attending the program,
and meet your Senior Mentor. Check your schedule of the week for the official opening session of the program. Please
note that depending on arrival of students and distance from the airport at each host university, the official opening
may be delayed. Afterwards, the program goes into full operation and you will see the week evaporate before your
very eyes.

ADDRESS
Cabrini University – East Residence Hall
610 King of Prussia Rd.
Radnor, PA 19087-3698
REGISTRATION
WEDNESDAY, JUNE 27TH
10:00AM – 5:00PM EST

*EARLY CHECKOUT
SUNDAY, JULY 1ST
7:00AM – 8:00AM EST

*REGULAR CHECKOUT
SUNDAY, JULY 1ST
10:00AM – 11:00AM EST

TRAVELING BY AIR
Philadelphia International Airport (PHL):
1. Upon arriving, call your parents to let them know you have landed
2. Grab your luggage at baggage claim
3. Look for NHI staff wearing CWS t-shirts with signs and balloons
4. Confirm your arrival and shuttle ticket with NHI representative
5. Board shuttle bus to campus to conference check-in

TRAVELING BY LOCAL RAIL & BUS
- NJ TRANSIT & SEPTA – REGIONAL RAIL [ACELA EXPRESS]
- AMTRAK TRAIN
- MEGABUS
- BOLT BUS

30th Street Station:
1. Upon arriving, call your parents to let them know you have landed
2. Grab your luggage and meet staff at the Main Entrance inside the station
3. Look for NHI staff wearing CWS t-shirts with signs and balloons
4. Confirm your arrival and shuttle ticket with NHI representative
5. Board shuttle bus to campus to conference check-in

TRAVELING BY CAR
Parents may drop off their students at East Residence Hall located at the east entrance at Cabrini University. NHI parents may park in the parking lot outside and walk to the second floor of East Residence Hall for student check-in. Parents will not need a parking permit at Cabrini University nor should there be any problem finding a parking space. Please visit this website to view a campus map: https://www.cabrini.edu/about/visit/campus-map.
PROGRAM CHECK LIST

REQUIRED ITEMS

• **KEY DEPOSIT - $20.00**
  IMPORTANT NOTE: If the key is NOT returned prior to departure on **Sunday, June 27** (lost key, misplaced, etc.), the key deposit will not be returned and the family will be billed the remaining replacement fee for the room key. Families that do not submit a key deposit will be billed for the full amount to replace a lost or damaged key.

• **MEDICAL & PARENT RELEASE FORMS** (Please check your account online or confirm with NHI)
  • You may download these forms from our NHI Program Forms page by visiting our homepage or by visiting [www.nationalhispanicinstitute.org](http://www.nationalhispanicinstitute.org) and selecting “Submit Documents” under the “Apply/Login – Apply” menus.
  • You can view whether you submitted these by logging in to your NHI username (main application email address) and password.

• **MEDICATION PERMISSION LETTER** – Please email a letter with details along with parent signatures to admissions@nhimail.com no later than **Friday, July 7, 2018** (Please put Medication Permission in Subject Title).

• **STUDENT EXCURSION (+$25.00 ACTIVITY FEE)**
  IMPORTANT NOTE: We are taking students to the Philadelphia Phillies Baseball Game this summer. This activity fee will cover the cost of their ticket into the ballpark. Please make sure to bring spare cash for food, beverages and souvenirs at the game.

• **TRAVEL ITINERARY**
  Please bring a copy of your travel departure itinerary to confirm any changes that may have occurred with your departure flight.

CLOTHING (DRESS CODE)

DRESS CODE: CWS students are showcased as the best and brightest of the Latino community. Students must dress accordingly during sessions and activities. Student may change into casual attire every day in evenings after sessions and program activities. The dress code during sessions & activities is as follows:

**BUSINESS CASUAL [1 Day]:**

• Khakis
• Slacks
• Dress Skirt
• Dress Shirt
• Dress Shoes
• Belt

**BUSINESS FORMAL [3 DAYS]:**

• **MALES:**
  • Suit & jacket
  • Slacks
  • Dress shirt
  • Tie
  • Dress shoes

• **FEMALES:**
  • Slacks
  • Dress skirt
• Dress shirt
• Dress top
• Hose
• Socks
• Closed-toe shoes

CASUAL ATTIRE [2 DAYS]:
• YES: T-shirts, jeans, shorts, polo’s, sneakers, etc.
• NO: short shorts, tight shirts, baggy pants, profanity/ inappropriate language on clothing.

SCHEDULED ATTIRE:
• Day 1 – Business Casual
• Day 2 – Business Formal
• Day 3 – Business Formal Casual
• Day 4 – Business Formal
• Day 5 – Casual

SLEEP ATTIRE
SNEAKERS

DORMITORY ITEMS & LINENS

BED AND BATH LINENS NOT PROVIDED

Please bring the following:
• Bed Linens: Bed Sheets, Blanket, and Pillow
• Bath Linens: Towel and Washcloth
• Toiletries: Shampoo, Soap, Toothpaste, Sunscreen, Deodorant and a Brush/Comb
• Shower Shoes/Flip Flops
Optional items: Hair Dryer, Camera, Film, SD Card, Batteries, Charger, Cell Phone, Iron and Steamer

SPENDING MONEY (Optional): Students may choose to order pizza or other food in the evenings after session and before “Lights Out.” Snacks will be available in the campus vending machines or students may buy Cabrini University and NHI apparel (t-shirts, backpacks, etc.).

We Discourage Students From Bringing:
• Computers, iPads, Gaming Systems, or any other expensive technology
• Expensive jewelry

IMPORTANT NOTE: NHI is not responsible for any lost or misplaced item
2018 NORTHEAST CWS

RULES & GUIDELINES

ZERO TOLERANCE POLICY
We do not invite youth who want to make life hard on others. If it happens, however, we are always ready to respond. If a student takes unlawful drugs or consumes alcohol at the CWS, parents are immediately informed and the students are turned over to the local police and arrested. They are also removed from NHI rosters and are never allowed to participate in future NHI programs. Smoking is also not permitted, nor is foul language, fighting, or hazing of other students. The spirit of the CWS is one of placing students in positive and nurturing environments. Anything short of those goals is neither permitted nor tolerated.

HEALTH & SAFETY
It is the responsibility of the student and parents to advise the National Hispanic Institute of recent medical and safety concerns prior to registration at the summer CWS. In the event of a recent change in the medical condition of the student, such as a contagious ailment, the family should inform NHI immediately. In such cases, clearance by a physician is required before registration at the CWS program site. It is in the interest of all students and families to also inform NHI of any other behavior or incidents (such as drug use or pregnancy) that may adversely affect the participation of the individual student or other participants. Families are held liable for withholding information that may affect the health and safety of participants. Students on doctor-prescribed medication should notify NHI during registration.

CONFERENCE VIOLATIONS
Firearms, liquor, and drugs are strictly forbidden while participating in the CWS. Possession of such items constitutes grounds for immediate dismissal and notification to local authorities. Parents are contacted to make immediate travel arrangements for their son or daughter.

VIDEO & CELL PHONE USE
It is prohibited for students to video/audio record any part of the CWS program. In addition, it is prohibited for students to use cell phones during any official business segments of the CWS, or claim exemption from group sessions with counselors or any official meeting to visit on the telephone. Not abiding by these rules are grounds for confiscation of equipment.

STUDENT HOUSING
Living quarters are separate for males and females. Students are required to respect all rules and regulations of the university dormitories, especially the RESTRICTION of females in male dormitories and males in female dormitories. Refer to the list of items you need to bring for your dorm room. All items are listed in the checklist section.

AIRPORT/TRAIN/BUS – PICK UP & DROP OFF
The National Hispanic Institute provides all in-town (local) transportation once students arrive to the program. Transportation is also provided for students arriving to and departing from plane/bus terminals from out of town for a $45 transportation fee (round-trip shuttle ticket). In making travel arrangements, students should provide for a two (2) hour travel time between the airport and the university.
CWS BOUNDARIES
The boundaries of the Collegiate World Series are limited to the activity areas of the campus. Participants are NOT allowed off the campus premises except for authorized or supervised trips involved with the CWS program. Violations are cause for immediate dismissal. This includes leaving the dorms after curfew hours. All off-campus activities are fully supervised by NHI Senior Staff.

UNIVERSITY PROPERTY
The property where you are staying belongs to the university. All students are held responsible for damages they incur and are billed accordingly by NHI. Damages are assessed for tampering with fire systems, equipment, or emergency call systems; removal or tampering of window screens; missing linens; lost keys and meal cards (if applicable). When checking into your room, immediately report existing damages to your counselor. All participants are expected to keep their rooms and beds in order at all times.

STUDENT PERFORMANCE
Each person is required to participate in ALL scheduled events including recreation and exercise. Students may be excused with a doctor’s statement if personal restrictions prohibit their participation in physical activities.

STUDENT MEALS
Meals are scheduled three times daily. Depending on the university, each student is issued a meal card or wristband. Lost meal cards must be paid for by students prior to departure from the CWS program site. The only meal exception students must purchase is dinner on Day 3 (Friday, July 27th) during the student excursion. Please note that the first scheduled meal is dinner on Day 1 (Wednesday, July 25th). We strongly recommend that you pack snacks for your trip to Denton, TX. And eat lunch before arriving to Cabrini, and have spare cash readily available for your return trip meals.

LOST ITEMS
In the event that students wish to leave their plane tickets with NHI staff for safekeeping or print their flight itineraries, they may request this at registration. Their plane tickets/flight itineraries will be distributed to students at student checkout, prior to departure from Cabrini. REFRAIN from bringing valuables to the program. NHI is not responsible for items that are lost, stolen, or damaged at the program.

KEY DEPOSIT
A key deposit of $20.00 is required of all students. This deposit is returned at checkout so long as their dorm room keys are returned. Students are responsible for paying an additional cost if keys are lost prior to their departure from the program. Students should ensure safekeeping of their personal belongings and money at all times. NHI is not responsible for items that are lost, stolen, or damaged at the program.

HOSPITAL
Hospital and medical attention is available 24 hours a day during the Northeast CWS. General inquiries about students feeling sick are held daily. Any student illness should be reported as soon as it is noticed. The CWS carries Group Camp Insurance on all registered participants NOT COVERED by their own insurance. Students covered by family insurance are asked to reimburse NHI for medical expenses incurred. NHI encourages students to hydrate by drinking plenty of water, eating fruits, vegetables, fish/salmon, nuts and other grains to maintain healthy brain activity and increase brain productivity throughout the program.

EMERGENCY PROTOCOL
Parents should record the appropriate telephone number of the CWS host university the student will attend. The NHI office may also be contacted at 512-357-6137. We are open Monday – Friday from 8:30am – 12:00pm & 1:30pm – 5:30pm CST. While at the program, messages may be left with the Onsite Director to be given out to students daily.
VISITORS
Visitors are not allowed during the CWS with the exception of the Parent’s activities. Visitors to the Northeast CWS at Cabrini University are welcome to participate in the following activities:

Day 1 (Wednesday, June 27th)
• Registration/Check-In
• NHI Parent Meeting
• Cabrini University Info-Session/Campus Tour

Day 4 (Saturday, July 1st)
• NHI Graduation Ceremony

Other NHI programs may be observed through the guidance of the Onsite Director as long as no interference occurs. This policy is in place for the safety of all students and volunteers participating in the CWS.

LAUNDRY
Laundry facilities are available at McConnell Hall Cabrini University. Please bring your own detergent and quarters for washer/dryer machines. To ensure student clothes are not lost, please label all items with your name or initials.

ATTIRE
Each student should pack enough clothes to last them the entire week. Sports clothing should be used for recreational or informal events only. No shorts or sandals are permitted during official sessions. Scheduled meetings with guests, college recruiters and events such as the NHI Graduation Ceremony require business attire. Gentlemen must wear ties and/or coats. Ladies are encouraged to wear conservative business attire, preferably dresses or suits. All participants are expected to look neat, conservative, and well-groomed at all times.

PACKING
We ask that you plan your attire for the week and do not over pack. Each student is limited to ONE average size suitcases (less than 50 pounds for most commercial airlines) and ONE carryon bag. You may want to bring a travel iron. Pack items that can be easily coordinated. This is especially important for those students who are traveling by airline because of luggage size limitations or special fees.

CURFEW
Curfew is based on the length of time involved in each major activity throughout the day. Due to the intensity of the program, we ensure that all students and staff receive an adequate amount of rest. Every effort is made to make the week enjoyable. For this to happen, NHI must end each day of the program at a designated time. We ask that students adhere to this program requirement for the benefit of all involved with the CWS as well as the other undergraduate students enrolled in summer school at Cabrini University. In some university towns, NHI must also abide by a city curfew for minors. Leaving the dorms after curfew hours is strictly prohibited.

RECREATION
Recreation is optional for students. Everyone will have the chance to participate in recreational activities unless they cannot due to medical reasons. The university may also open facilities for tennis, racquetball, baseball, soccer, and weight lifting. Please bring your own sports clothing and accessories.

ABSENCE
Absence from any session of the CWS is strictly prohibited. From the moment a student registers until the Closing Ceremonies, the activity schedule is filled. Do not make requests that cannot be granted. If you are making plans to be gone temporarily with a parent/guardian, NHI must receive a signed parent permission slip at registration and confirmed with the Onsite Director.
# 2018 NORTHEAST CWS TENTATIVE SCHEDULE

## Wednesday, June 27th (Day One)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00am – 3:00pm</td>
<td>Student Registration</td>
</tr>
<tr>
<td>12:00pm</td>
<td>NHI Parent Info Session</td>
</tr>
<tr>
<td><em>Ongoing</em></td>
<td>Cabrini University Admissions</td>
</tr>
<tr>
<td></td>
<td>Presentation/Campus Tour</td>
</tr>
<tr>
<td>3:30pm – 5:00pm</td>
<td>Official Welcome &amp; Introductions</td>
</tr>
<tr>
<td>5:00pm – 6:00pm</td>
<td>Mini College Fair</td>
</tr>
<tr>
<td>6:00pm – 7:00pm</td>
<td>Dinner</td>
</tr>
<tr>
<td>7:00pm – 7:30pm</td>
<td>The League Series: Kickoff/Draft</td>
</tr>
<tr>
<td>7:30pm – 10:00pm</td>
<td>The League Series: Team Building</td>
</tr>
<tr>
<td>10:30pm</td>
<td>Lights Out</td>
</tr>
</tbody>
</table>

## Thursday, June 28th (Day Two)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30am – 8:30am</td>
<td>Breakfast</td>
</tr>
<tr>
<td>8:30am – 10:00am</td>
<td>Game 1: The Application</td>
</tr>
<tr>
<td>10:00am – 12:15pm</td>
<td>Game 2: The Essay</td>
</tr>
<tr>
<td>12:15pm – 1:15pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:00pm – 3:15pm</td>
<td>Game 3: Letter of Recommendation</td>
</tr>
<tr>
<td>3:15pm – 5:00pm</td>
<td>Game 4: The Interview</td>
</tr>
<tr>
<td>5:00pm – 6:00pm</td>
<td>Dinner</td>
</tr>
<tr>
<td>6:00pm – 7:00pm</td>
<td>Game 4: The Interview (Continued)</td>
</tr>
<tr>
<td>8:30pm – 9:30pm</td>
<td>Championship Announcement</td>
</tr>
<tr>
<td>9:30pm – 11:00pm</td>
<td>Reflections and Coaches Farewell</td>
</tr>
<tr>
<td>11:00pm</td>
<td>Lights Out</td>
</tr>
</tbody>
</table>
### 2018 NORTHEAST TENTATIVE SCHEDULE CONTINUED

**Friday, June 29th (Day Three)**
- 7:30am – 8:30am: Breakfast
- 8:30am – 9:30am: Financial Aid/Scholarships
- 9:30am – 10:00am: The Thought Series: Kickoff
- 10:00am – 12:00pm: IBL Learning Format/Structure
- 12:00pm – 1:00pm: Lunch
- 1:00pm – 5:00pm: IBL Tournament (Round 1 & 2)
- 5:00pm – 9:00pm: Student Excursion
- 10:00pm – 11:00pm: Counselor Meetings
- 11:15pm: Lights Out

**Saturday, June 30th (Day Four)**
- 7:30am – 8:30am: Breakfast
- 8:30am – 12:00pm: Round 3: Master’s Challenge
- 12:00pm – 1:00pm: Lunch
- 1:15pm – 4:00pm: Round 4: Championship Challenge
- 4:00pm – 5:00pm: The Thought Series Finals
- 5:00pm – 5:30pm: The Thought Series: Debrief
- 5:30pm – 7:00pm: Dinner & Change for Graduation
- 5:30pm – 7:30pm: Graduation Preparation
- 7:30pm – 9:00pm: NHI Graduation Ceremony
- 9:30pm – 11:45pm: NHI Dance Party
- 12:00am: Lights Out

**Sunday, July 1st (Day Five)**
- 7:30am – 8:30am: Breakfast
- 9:00am – 10:00am: Closing Ceremonies
- 10:00am – 11:00am: Student Check-Out
- 11:00am: Student Departure to Airport(s)
NHI COLLEGE REGISTER

Adams State University
Amherst College
Arcadia University
Augustana College
Austin College
Bates College
Baylor University
Bryant University
Cabrini University
Case Western Reserve University
Colby College
California Mesa University
University of San Diego - San Diego
University of San Diego - Pueblo
Cornell University
Drake University
Earlham University
Elizabethtown College
Elmhurst College
Emory University
Florida International University
Florida State University - Panama
The George Washington University
Georgia Institute of Technology
Howard Payne University
Iowa State University
Marquette University
Miami University (Ohio)
Michigan State University
National Catholic College Admission Association
New York University
Northwestern University
Nova Southeastern University
Oakland University
Oberlin College
Our Lady of the Lake University
Penn State University
Purdue University
Saint Joseph’s University
Saint Leo University
Schreiner University
Society of Actuaries
Southwestern University
Southern Methodist University – Lyle School of Engineering
Southwestern University
Stanford University
St. Mary’s University
Swarthmore College
Texas A&M University
Texas Tech University
Trinity College
Trinity University
Tulane University
University of California Boulder
University of Denver
University of Houston
University of Minnesota
University of New Mexico
University of North Texas
University of Northern California
University of Oklahoma
University of Pennsylvania
University of Pittsburgh
University of Richmond
University of Rochester
University of San Diego
University of San Francisco
University of St. Francis
University of Tampa
University of Texas at Arlington
University of Texas at Austin
University of Wisconsin - Parkside
Vanderbilt University
Villanova University
Washington University in St. Louis
Wheaton College
Yale University

*Bold denotes NHI Host Institution
THANK YOU TO THE HOME OFFICE TEAM

When the demographics report of NHI high school participants is shared towards the end of August, it will likely say that students in attendance represented over 22 states and seven Latin American nations. It will also observe that nearly 60% of the attendees were female and 40% male. This summer, there will be representation from approximately 400-500 high schools. Together, they will likely total 2,300+ participants, of whom 43% recently completed their freshman year of high school studies; 43% their sophomore year; and, 14% their junior year. Also included will be a roster of over 800 volunteers who when combined with the student participants will add up to an overall number of 3,100. What the report will likely not include is the work of only eight full time professionals, themselves all former participants, who assume direct responsibility for the health and well-being of the organization’s overall efforts.

To Nicole Nieto, executive vice president, Julio Cotto, senior vice president, Paola Hernandez, special assistant, Dylan Besteiro, director of business affairs, Zachary Gonzalez, director of the CWS, and Kara Jue, administrative assistant, we thank you deeply for your dedicated service. We also wish to acknowledge Gabriela Morales, from Villanova University, and interns Cielo de la Cerda and Natalia Chapa-Mills for your hard work. As a result of your dedicated efforts, hundreds of high school age students from different walks of life will benefit, grow, and mature.

**Ernesto Nieto, Houston, Texas**
President and Founder  
*BA, Education, Southwestern University; LHD, Texas Wesleyan University; LHD, Austin College*

**Albert Dylan Besteiro, Brownsville, Texas**
Special Programs  
*BA, Mass Communications, Texas State University*

**Kathryn Nicole Nieto, Austin, Texas**
Executive Vice President and Chief Financial Officer  
*BA, Latin American Studies; MBA, McCombs School of Business, University of Texas at Austin; MBA, El Instituto Tecnológico y de Estudios Superiores de Monterrey*

**Julio Irving Cotto, Lancaster, Pennsylvania**
Senior Vice President  
*BA, Philosophy and Latin American Studies, Boston University; MLA, Humanities, St. Edward’s University*

**Zachary Gonzalez, Austin, Texas**
Associate Vice President  
*BA, Spanish; BA, International Studies, Texas State University*

**Efrain Córdova, McAllen, TX**
Associate Director of Business & Finance  
*BA, Economics; BA, English Literature, Swarthmore College*

**Paola Hernández, Cd. Juárez, México**
Special Assistant  
*University of Texas at El Paso*

**Julia Ronaldo, McAllen, TX**
Administrative Assistant  
*BA, Health Science, Texas A&M University Corpus Christi*

**Gabriela Morales Barajas, Monterrey, México**
Director, NHI-Villanova University Leadership Service Center  
*BA, El Instituto Tecnológico y de Estudios Superiores de Monterrey, MA, Villanova University*

**Intern Team:**
- Cielo de la Cerda, Eagle Pass, Texas  
  *Student, Texas State University*
- Natalia Chapa Mills, El Paso, Texas  
  *Student, University of Texas at Austin*

**Gloria de Leon, McAllen, Texas**
Senior Executive Vice President  
*BA, Social Work, University of Texas Rio Grande Valley*
ACKNOWLEDGING OUR FACULTY

They annually come in all age ranges, life experiences, and backgrounds. The adults are college graduates, themselves former participants, a few who attended the organization’s first statewide program. All of them follow the same educational pathways. They graduated from college, are students in college, or are planning to attend college once they finish high school. Over 800 of them annually volunteer in one capacity or another. The Board Chair, Michelle-Saenz Rodriguez does double duty. As a practicing attorney, she chairs the NHI Board of Trustees, but also helps to direct the Texas LDZ, along with her husband and attorney partner, George Rodriguez, who also provides counsel services to NHI. NHI’s long list of volunteers with professional credentials run deep. They are alumni of Stanford, Southwestern, Harvard, the Ohio State University, University of Texas - Rio Grande Valley, Florida State University, Boston University, George Washington University, University of Delaware, Vassar College, Wesleyan University, and others. And it does not stop at board levels. NHI volunteers who serve in other program capacities hold similar credentials, having attended the University of San Francisco, Texas Christian University, University of San Diego, Notre Dame, and the list continues. The one common experience that holds all of these former participants together is in pursuing a shared mission and vision of advancing the equity share of the Latino community in the American experience. There are no words to thank these outstanding individuals for so many years of faithful service.

Texas Great Debate
Chris Nieto, BA, Southwestern University
Round Rock ISD

Kristina Tusini Rodriguez, BA, University of Delaware; MA, Temple University
Lone Star Community College

Northeast Great Debate
Natalia Palmarini, BA, Villanova University
Montessori Education Houston

Joe Robert Gonzalez, BA, Villanova University, M.Ed., Harvard University
Tamalpais Union High School

National LDZ
Julio Irving Cotto, BA, Boston University; MLA, St. Edward’s University
National Hispanic Institute

Samantha Sevilla, BA, Seattle University; MS, The George Washington University; PhD candidate, George Mason University

Texas Ambassador Great Debate
Celestino Villarreal, Jr., BBA, University of Texas Rio Grande Valley
St. Joseph Academy

Tanya Fernandez, Esq., BA, University of Texas at Austin; JD, Thurgood Marshall School of Law, Texas Southern University
Monty and Ramirez, LLP

Midwest Great Debate
Astrid Fuentes, BA, Tufts University
Saenz-Rodriguez and Associates

Andrew Perez, BA, University of North Texas
Somerman McCaffity and Quesada

Nicholas Zebrowski, BA, University of Chicago; JD candidate, University of Southern California

LDZ Las Américas
María José Cruz, BA, El Instituto Tecnológico y de Estudios Superiores de Monterrey;
Candidate, Harvard University JFK School of Government

Christopher Burge, BA, University of Texas at Austin
Dallas Independent School District

Arturo Ford, BA, Michigan State University

Texas Star Great Debate
Louie Tijerina, BBA, Texas Christian University; JD candidate, University of North Texas
CBRE

Analyss Escobar, BA, University of Texas San Antonio; MBA, Our Lady of the Lake University
Office of U.S. Congressman Lloyd Doggett

California LDZ
Lia Carpio, BA, Florida State University; MA, Adams State University
The California Trust

Alex Del Barrio, BA, University of Texas Rio Grande Valley
Fox News 2 McAllen

California LDZ Las Américas
Luis Gonzalez, Esq., BA, Stanford University; JD, University of Texas School of Law
LGG Law, LLP

Jennifer Perri (Olivar), BA, University of San Francisco
Univision Networks Los Angeles
New York LDZ
Catalina Berry, BA, University of Rochester
Daughters of Charity Services of San Antonio

Juan Luis Contreras Lora, BA, Universidad Católica Santo Domingo
Cámara de Diputados, Gobierno de la República Dominicana

Northeast CWS
Alexandria Ocasio-Cortez, BA, Boston University
Community Organizer; Candidate for the U.S. Congress – NY 14th

Andres Bernal, BA, University of Texas - Rio Grande Valley; MA, University of San Diego, PhD candidate, New School University

Rachel Basoco, BA, George Washington University
Macy’s, Inc. NY Headquarters

Texas LDZ
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Saenz Rodriguez and Associates, LLP

George Rodriguez, Esq., BA, University of Notre Dame; JD, Southern Methodist School of Law
Saenz Rodriguez and Associates, LLP

Texas CWS
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Travis County District Attorney’s Office

Angela Masciale, BA, Rice University
Deloitte Houston

International CWS
Marc Nieto, BA, University of St. Thomas; MBA, Universidad Torcuato di Tella
Small Importing, LLC
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CTO, VeMiDoc; Principal, XNetworks

Reyna Hernandez, Esq., Chicago, Illinois
BA, Harvard University; JD, New York Law School
Private Consultant and Attorney

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BA, Stanford University
CFO, Fastly

John Minogue, Branson, Missouri
BA, St. Mary’s Seminary; MDiv, DeAndreis Institute of Theology; MA, DePaul University; DMin, St. Mary of the Lake Seminary
Benedictine University; National Tiger Sanctuary

Rafael Olmos, Chiriquí, Panamá
Colegio San Agustín David

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BA, University of Texas San Antonio; JD, Thomas Cooley School of Law
Principal, Saenz Rodriguez and Associates, LLC

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Chief Academic Officer, El Paso Academy; Professor, El Paso Community College

Laura Torres, Austin, Texas
BA, University of St. Thomas
Texas Education Agency

Lonnie Limon, Dallas, Texas
BA, University of Notre Dame
Managing Director, Dieste, Inc.

Frank de la Portilla, Houston, Texas
Retired, US Military; Houston Community College

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National Hispanic Institute; Third Reality Publications

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Managing Partner, Saenz Rodriguez and Associates, LLC

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Athletic Director, St. Joseph Academy

Kristina Tusini Rodriguez, Houston, Texas
BA, University of Delaware; MA, Temple University Professor, Lone Star Community College

Melissa Lopez Garcia, Austin, Texas
BA, University of Texas -505 Rio Grande Valley Agent, JBGoodwin

¹ Denotes Board Chair